SHYMKENT UNIVERSITY

«APPROVED BY»
rector, EdD. Sadkulov N.A.

«__» _____ 2021

EDUCATIONAL PROGRAM

Field of education – 6B01 pedagogical science

Direction of preparation - 6B011 Pedagogy and psychology

Educational program group - B001 – «Pedagogy and psychology»

Educational program – 6B01101« Pedagogy and psychology»

Training period: 2021-2025

Shymkent, 2021

Protocol №____ "____" _____ 2020 by the decision of the Academic Council of Shymkent University

Educational program Faculty of Pedagogical Sciences
Developed at the Department of "Pedagogy", the composition of the working group:

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EDUCATIONAL PROGRAM PASSPORT

1	**Name of educational program**	6B01101 – «Pedagogy and psychology»
2	**Aim of educational program**	Becoming as a person. Providing knowledge about the essence of professional and pedagogical activity. Ability to solve problems in the field of psychology, to master the social significance of their future profession. Becoming a teacher. Formation of a new generation of highly qualified specialists with high professional skills and qualifications, business acumen and high moral qualities. As a professional A sense of social responsibility for the results of their professional activities. Training of competitive, forward-looking, highly cultured and tolerant specialists in the modern labor market.
3	**Qualification level: (NQF, SQF)**	**NQF-6, SQF-6.1, 6.2, 6.3, 6.4**
4	**Features of the educational program** (Joint educational programs / dual degree program / academic exchange / dual education / multilingual education / experimental, etc.)	-
5	**Professional activity field**	Professional activity field of the bachelor in the specialty "Pedagogy and Psychology" are designing of the educational process in educational institutions; psychological and pedagogical study of social development and personal problems of pupils; development of correctional and development programs, taking into account the age and individual characteristics of students.
6	**Forms of professional activity** (place of employment of the graduate under the program)	Bachelor of Education in Pedagogy and Psychology can perform the following professional activities: -educational (pedagogical) - in secondary schools, lyceums, gymnasiums; -research (in research institutions, publishing houses); - in kindergartens (nursery teacher);

		- organizational and management organizations (in secondary schools, gymnasiums and lyceums, colleges, institutions directly related to the specialty);
7	**Types of professional activity**	1. Teaching 2. Educational 3. Methodical 4. Research 5. Socio-communicative
8	**Attendance mode**	**Full-time**
9	**Training period**	**4 years**
10	**Training language**	**Kazakh**
11	**Credit hours**	**240**
12	**Degree awarded**	Bachelor degree program of education in 6B011001**"Pedagogy and Psychology"**
13	**The structural unit responsible for the development of educational programs**	Department of Pedagogy

BASED DOCUMENTS

1. Law No. 319 of the Republic of Kazakhstan "On Education" dated July 27, 2007, as amended by the Law No. 171-VI of the Republic of Kazakhstan dated July 4, 2018.
2. "State compulsory educational standards for all levels of education" approved by the order No.604 of the Minister of Education and Science of the Republic of Kazakhstan, dated 31 October 2018,
3. European Qualifications Framework for Lifelong Learning (EQF). European Commission, 2008.
4. National Qualifications Framework. Social partnership and social and labor
5. National Qualifications Framework. Approved by the Protocol of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations dated March 16, 2016.
6. "Classifier of training programs for personnel with higher and post-graduate education" approved by Order No.569 of the Minister of Education and Science of the Republic of Kazakhstan dated October 13, 2018
7. "Rules for the organization of the educational process on credit technology of education" approved by the Order No.152 of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 and amended by the Order No.563 of October 12, 2018
8. "Standard Rules for the activities of educational organizations of the respective types" approved by the Order No.595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018
9. "Standard curricula of the cycle of general education disciplines for organizations of higher and (or) postgraduate education" approved by the Order No.603 of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018
10. "List of documents confirming qualification requirements and compliance with educational activities" approved by the Order No.391 of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 and amended by the Order No.634 of the Minister of Education and Science of the Republic of Kazakhstan dated November 16, 2018
11. Appendix entitled "Teacher's professional standard" to the Order No. 133 of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017

DEFINITIONS AND ABBREVIATIONS

European qualification framework (EQF) is an eight-level structure that compares national qualifications and describes the qualitative superiority of one qualification over another, each described in terms of knowledge, competence and skills.

National qualification framework consists of eight qualification levels, which corresponds to the European qualification framework and the levels of education defined by the Law "On Education"of the Republic of Kazakhstan dated July 27, 2007. It defines the sectoral qualification framework of the NQF, a single representative of the qualification levels of general professional competencies for the development of professional standards.

Descriptors – description of the levels and scope of knowledge, skills, abilities and competencies that students acquire after completing the educational programs of the appropriate level (stage) of higher and postgraduate education

Competences – the ability of students to apply in practice the knowledge, skills and abilities acquired during the learning process in professional activities.

Basic (key) competence is considered to be found in all specialists, regardless of the specifics of the field, because competence is the basis of a specialist's qualification

Learning outcomes are the actual expected and measurable achievements of students and graduates, expressed in the language of knowledge, skills, abilities, competencies and describing what graduates can do by completing all or part of the educational program.

6B – Bachelor ‘s degree
EP – Educational program
University - higher educational institution
UC - university component
GBD - General Basic Disciplines
RC- Required component
BC- Basic components
CC - Component on choice
PC - profiling component

INTRODUCTION

The educational program is developed in accordance with the Law on Education of the Republic of Kazakhstan, the European Qualifications Framework and the National Qualifications Framework, the Dublin Descriptors and the State Compulsory Standard for Higher Education.

The educational program is aimed at implementing the mission, policy and strategic plan of the University, such as providing educational services to train competitive professionals who can meet the needs of society&business and developing the relationship between education, science and practice to improve the social situation, innovation potential of the southern region.

Learning outcomes were determined based on the levels of Dublin descriptors and demonstrated through competencies. Special competencies were determined in accordance with the requirements of the state standard of compulsory education of the Republic of Kazakhstan, taking into account the social needs of employers, faculty, graduates and society.

The methods of teaching and assessment in the educational program are based on the final results of training in accordance with the ideology of the competence direction.

The structure and content of educational programs are fully harmonized. Educational programs are updated according to the needs of employers.

1. LEARNING OUTCOMES AND CONTENT OF THE EDUCATIONAL PROGRAM

1.1. Competencies and expected results in the educational program

Key competencies	Competences	Expected results
Educational	C 1. APPLICATION OF KNOWLEDGE	LO 1 To have the competence to understand the goals and objectives of psychological and pedagogical education.
		LO 2 Comprehensive approach to the performance of their duties, mastering the culture of thinking, self-development.
	C 2. APPLICATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES	LO 3 Mastering the system of knowledge that defines their pedagogical activity, pedagogical relations and certain psychological consciousness and ideas, the formation of a system of psychological, pedagogical, methodological knowledge and skills.
Personal	C 3 SELF-DEVELOPMENT	LO 4 Formation of the relationship between the development and education of the individual, the acquisition of psychological literacy, the development of self-education.
		LO 5 Mastering the methods of identifying, analyzing, monitoring the results and experiments of optimal, effective methods of teaching psychology.
	C 4 APPLICATION OF COMMUNICATION SKILLS	LO 6 Ability to organize spiritual and patriotic education, development of flexibility strategies, formation of spiritual, moral, cultural, organizational and managerial skills.
		LO 7 To Ability to develop independently independence, purposefulness, communication, responsibility and leadership skills;
Professional	PC 5 ORGANIZATIONAL - MANAGEMENT	LO 8 Ability to quickly make and organize decisions in the organizational, educational, correctional and developmental processes, the requirements of special education and science institutions and other activities.
	PC 6 TEACHING - EDUCATION	LO 9 Diagnose the groups and human in any condition and explain the work of psychological correction.
		LO 10 Implements methods of designing the structure and content of educational and production work, methods of equipping lessons with didactic

		aids;
	PC 7 PEDAGOGICAL METHODOLOGY	LO 11 In the field of professional activity, they can exchange information via LO using the Internet.
		LO 12 prepares methodical and reference materials related to education;
	PC 8 EXPERIMENTAL RESEARCH	LO 13 uses the skills to communicate and participate in interconnected networks, restore, evaluate, store, produce, present and share information;
	PC 9 Research	LO 14- To study and use the best pedagogical practices, to pay attention to its implementation in the educational process, to increase the effectiveness of teaching. Mastering the principles and research methods of scientific research by the teacher. Collection and interpretation of information to form statements, taking into account ethical and scientific collections, knowledge of research methods and academic correspondence, their application in the field of study.
		LO 15-Knowledge and understanding of the structure and methods of research of psychological experiments, theories and complex relationships between them, understanding the importance of the principles and culture of academic integrity

1.2. Content of the educational program

Name of the module	Cycle of disciplines	Discipline components	I. THEORETICAL TRAINING	ECTS
General module (GM)				
Mandatory modules				
General and communicative module	GBD	RC	Modern history of Kazakhstan	5
	GBD	RC	Foreign language	10
	GBD	RC	Kazakh (Russian) language	10
	GBD	RC	PE	8
Socio-political education	GBD	RC	Sociology	4

module	GBD	RC	Political science	4
Social information module	GBD	RC	Information and communication technologies (in English)	5
	GBD	RC	Philosophy	5
				51
1.1 Total amount for module				
1.2 Selection modules (SM)- 5 credits(150 hours)				
Module of personality formation and spiritual renewal	GBD	SM	Imageology	5
			Entrepreneurial skills	
			Basics of personal achievements	
1.2 Total amount for module				5
Total amount for GBD				**56**
2. Specialty module				
2.1 Mandatory modules				
Physiology, pedagogy, psychology	BC	CU	Physiological development of students	3
			Ethnopedagogy	3

			Pedagogy	3
			Psychology of age differences	3
Elements of modern education	BC	CU	Management in education	3
			Criteria-based assessment technologies	5
			Theory and methods of educational work	3
Introduction to the specialty	BC	CU	Introduction to pedagogical and psychological specialties	5
			History of Psychology	5
			History of Pedagogy	3
Inclusive education and school pedagogy	BC	CU	Inclusive education	3
			Psychological services at school	6
			Pedagogical skills	3
Psychological services in educational institutions	BC	CU	Professional pedagogy	3
			Basics of defectology	5

			Educational practice – 2 weeks	2
2.1 Total amount for module				**56**
2.2 Modules on choice				
Family psychology and national consciousness	BC	CC	Ethnopsychology	5
			Folk psychology	
			Psychodiagnostic psychology	
			Family psychology	5
			Psychology of family crisis	
			Family education	
Conflictology and social psychology	BC	CC	Conflictology	4
			Clinical psychology	
			Innovative competence of the teacher	
			Social psychology	4
			Basics of anti-corruption culture	
			Cultural studies	
Use of psychological trainings	BC	CC	Psychology of relationship	5

			Psychological services in educational institutions	
			Methods of scientific psychological research	
			Pedagogical and psychological diagnosis of the person	4
			Psychodiagnostics of personality	
			Methods of personality research	
			Experimental psychology	4
			Diagnosis of mental disorders	
			Applied psychology	
			Methods of organization of socio-psychological trainings	4
			Special psychology	
			Areas of psychological services	
Modern psychology	BC	CC	Professionalism and ethics of a psychologist	5
			Professional competence of a psychologist	
			The personality of a psychologist	
			Basics of art therapy	5
			Psychology of children with disabilities	

			Psychoprophylaxis	
			Zoopsychology and comparative psychology	5
			Innovative competence of a psychologist	
			Psychology of leadership relationships	
			Occupational psychology	6
			Law psychology	
			Engineering psychology	
2.2 Total amount for module				**56**
Total amount for BD				
3. Module of acquisition of professional competencies				
3.1 Compulsory modules in the specialty				
Teaching methods and practice	PC	RC	Methods of teaching pedagogy	6
			Methods of teaching psychology	6
			Pathopsychology	3
			Pedagogical practice (without interval) - 8 weeks	8

			Pedagogical (internship) / Pre-graduation practice	8
3.1 Total amount for module is 31				
3.2 Modules on choice				
Development of psychological science in Kazakhstan	PC	CC	Experimental psychology	4
			Empirical methods	
			Psychology of trade and business	
			Development of psychological science in Kazakhstan	5
			Folk psychology	
			Psychology of Proto-Kazakh tribes	
			Psychology of interpersonal communication	5
			Kazakh psychology	
			Methods of scientific psychological research	
3.2 Total amount per module is 14				
3.3 Module beyond the qualification (Additional types of training)				
Trajectory 1. Psychologist in special institutions				

Social psychology	PC	CC	Organizational psychology	5
			Cognitive psychology	
			Health psychology	
			Preschool psychology	5
			Methods of educational work in out-of-school institutions	
			Use of new pedagogical technologies in secondary school	
			Social pedagogy	5
			Teacher and methodologist	
			Pedagogical management of modern school management	
Total amount for 1st trajectory				**15**
Trajectory 2. Practical psychologist				
Practical psychologist	PC	CC	Psychoprophylaxis	5
			Psychohygiene	
			Medical psychology	

			Innovative competence of the teacher	
			Pedagogical innovation	5
			Pedagogical technology	
			Teacher and methodologist	
			Methodist in preschool	5
			Facilitator	
Total amount for 2nd trajectory				**15**
Total amount for PC				**60**
Total amount for theoretical trainings				**228**
Quantity of exams				
III. FINAL CERTIFICATION				
Final certification module				
Specialty exam				
Writing and defending a thesis (project) or passing a comprehensive exam				
Total amount for SES				
Total:				**12**
				240

1.3. Matrix of the relationship of learning results with the disciplines of the educational program

Disciplines	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13	LO 14	LO 15+
Modern history of Kazakhstan	+		+		+										
Foreign language	+		+		+										
Kazakh (Russian) language	+					+									
Physical education/	+					+									
Sociology, Political Science	+					+								+	+
Cultural Studies, Psychology	+					+								+	+
Information and communication technologies	+					+									
Philosophy	+		+	+			+								
Imageology Entrepreneurial skills	+		+											+	+

Basics of personal achievements	+		+											+	+
Physiological development of students		+		+					+						
Ethnopedagogy	+		+												
Pedagogy	+	+		+	+		+				+				
Psychology of age differences	+				+		+				+				
Management in education	+			+	+					+	+				
Dimensional technologies of assessment	+							+			+	+			
Theory and methods of educational work								+				+	+		
Introduction to pedagogical and psychological specialties			+					+		+	+				
History of Psychology			+						+			+			
History of Pedagogy			+						+			+	+		
Inclusive education									+	+			+		
Psychological services at school	+									+			+		
Pedagogical skills			+						+	+			+		
Professional pedagogy								+		+	+		+		
Basics of defectology	+							+							
Educational practice 2-weeks			+					+							

										+			+		
Ethnopsychology				+				+		+			+		
Family psychology					+				+	+			+		
Conflictology	+							+		+		+			
Social psychology	+				+	+		+			+				
Psychology of communication	+						+			+		+			
Methods of personality research									+	+		+	+		
Experimental psychology									+	+		+	+		
Methods of organization og socio-psychological training			+					+	+				+		
Experimental psychology			+		+								+		
Basics of art therapy								+	+	+			+		
Zoopsychology and comparative psychology									+	+		+	+		
Occupational psychology			+						+	+					
Methods of teaching pedagogy									+	+			+		
Methods of teaching psychology									+	+		+			
Pathopsychology									+	+		+			
Pedagogical practice (without interval) - 8 weeks			+					+	+	+		+		+	+
Pedagogical (internship) / pre-			+					+	+				+	+	+

graduation practice															
Experimental psychology			+							+		+			
Development of psychological science in Kazakhstan			+		+				+			+			
Psychology of interpersonal communication				+						+		+	+		
Organizational psychology	+	+		+											
Preschool psychology			+	+				+			+		+		
Social pedagogy	+		+		+		+		+	+					
Psychoprophylaxis							+	+				+			
Innovative competence of the teacher	+							+			+	+			
Teacher and methodologist			+		+					+		+			
Writing and defending a thesis (project) or passing a comprehensive exam			+						+	+		+		+	+

1.4. Learning outcomes and description of educational program disciplines

Discipline	Description		Code of learning outcomes
KKZT 1101 Modern history of Kazakhstan	Modern history of Kazakhstan aims to provide a true, complete knowledge of historical periods; to draw students' attention to the formation and development of statehood, the continuity of historical and cultural processes in it, the evolution of statehood and civilizations in the Great Steppe, the development of a scientifically sound concept of modern history of the Fatherland.		LO1 LO3 LO5
ShT 1102 Foreign language	Learning a foreign language is primarily aimed at further development and improvement of language, speech, cultural, social, educational and cognitive competencies in the unity of all its components, ensuring the use of the existing foreign communicative competence as a tool of professional orientation and self-determination of the student.		LO1 LO3 LO5
K(O)T1103 Kazakh (Russian) language	Formation of communicative competencies of future specialists in the Russian language, the ability to use linguistic tools in order to achieve specific communicative tasks in real scientific conditions, the formation of intercultural and communicative competencies of students in non-linguistic specialties in the		LO 1 LO 6

	basic level of education.		
DSh 1 (2)104 Physical education	Formation of social and personal competencies of students and the ability to purposefully use the tools and methods of physical education, ensuring the preservation and strengthening of health. Provides a variety of skills and abilities for the development of socio-cultural experience and socio-cultural values of physical culture and sports.		LO 1 LO 6
AleS2105 Sociology, Political Science	Formation of students' socio-humanitarian worldview, mastering the basic socio-political, humanitarian concepts, theories and approaches to the study of society and its subsystems in the context of solving the problems of modernization of public consciousness, defined in the state program "Future Orientation: Revival of Public Consciousness".		LO 1 LO 6
MP 2106 Cultural Studies, Psychology	Explain to students the diversity of approaches to defining the essence and function of culture, the axiological, civilizational, structural, anthropological, economic and cultural directions of culture. Systematic analysis of psychological phenomena allows to develop their psychological thinking on the basis of the formation of skills and abilities, as well as to strengthen the psychological training of future teachers.		LO 1 LO 6
AKT2107 Information and communication technologies	Provide students with opportunities to master the professional and personal competencies in the use of modern information and communication technologies for various purposes such as professional activity, scientific and practical work, self-education and etc. Practices the use of various forms of e-learning, the use of information and telecommunication technologies for information retrieval and processing to expand their professional knowledge.		LO 1 LO 6
FiL2108 Philosophy	Regulation of philosophical reflection, introspection and moral qualities by mastering the foundations of philosophical views and methodological culture of students in the context of understanding the role of philosophy in renewing public consciousness and solving modern global problems, forming students' perception of the world as a special form of cognition		LO 1 LO 3 LO 4 LO 7
Img 2109 Imageology	To study the theoretical foundations of economics, business activities, types of business activities, to obtain environmental knowledge, skills and abilities on environment, gaining theoretical and practical knowledge about the rational use of natural resources and modern methods of environmental protection.		LO 1 LO 3

	Formation of anti-corruption worldview through systematic knowledge of anti-corruption citizenship		
Entrepreneurial skills	Organization of tactical methods, strategy, business competition, risks and business knowledge, structure, content of the business plan and the theoretical, methodological and practical basis of entrepreneurship and the development of a business plan in case of increased competition in the national economy.		LO 1 LO 3
Basics of personal achievements	Obtaining comparative characteristics of the level of academic and personal achievements, assessing the adequacy of educational content; The purpose is to develop a viable personality. Formation of project-oriented thinking that allows a person to effectively use their knowledge in solving their life problems; formation of the ability and readiness for positive communication at the interpersonal, intercultural, interstate level, as well as social responsibility for oneself, the environment, society, the state, humanity and nature.		LO 1 LO 3
OFD 1201 Physiological development of students	Anatomical and physiological features of school-age children, the laws of growth and development at different ages, the relationship of the growing organism with the environment, the preservation and strengthening of the health of schoolchildren. Contribute to the protection and improvement of the health of children and adolescents by increasing their ability to adapt to the environment through the use of methods of physical education; be able to provide full social and professional activities.		LO 2 LO 4 LO 9
EtP 1202 Ethnopedagogy	Stimulation of development of each ethnic group through the study of the general principles of ethnopedagogy of Kazakhstan, the formation of pedagogical worldview, pedagogical culture and general professional competencies of students in the direction of mastering common cultural values, mutual enrichment of ethnic culture.		LO 1 LO 3
Ped 2203 Pedagogy	Formation of professional pedagogical orientation to pedagogical activity, mastering the theoretical and practical bases of the future profession, proving the connection of pedagogy with science by understanding its high social significance and defining its methodological basis, forming an understanding of the role of methodology in organizing theoretical and practical activities.		LO 1 LO 2 LO 4 LO 5 LO 7 LO 11

ZhP 2204 Psychologist of age differences	Studies the psychological problems of management of the learning process, the formation of cognitive processes; determines the conditions for the effective development of the mind in the learning process; considers the relationship between teacher and students, the relationship between students. From an early age, the level of development of relationships with others determines the relationship between abilities. Formation of systematic understanding of the basic theories and concepts of mental development at different stages.		LO 1 LO 5 LO 7 LO 11
BKT 2205 Management in education	Theoretical knowledge and practical skills acquired during the study "Management in education" provide students with the skills to solve problems of independent and high-level management, to identify the causes of low performance in educational, cognitive and independent learning.		LO 1 LO 4 LO 5 LO 10 LO 11
BOT 2206 Dimensional technologies of assessment	Defining the basics of pedagogical organization of criteria-based assessment technology; Introduction to the concepts of "Assessment", "Assessment System", "Assessment Criteria", the formation of a updated educational platform.		LO 1 LO 8 LO 11 LO 12
TZhTA 2207 Theory and methods of educational work	Development of an educational system in educational institutions that promotes the formation of a healthy, spiritually rich, moral, independent personality. To provide a new generation of social and historical experience with the aim of preparing people for public life and productive work. To form the ability to understand the essence of education in society and to find ways to form it in the person.		LO 8 LO 12 LO 13
PPK1208 Introduction to pedagogical and psychological specialties	Formation of professional competence of future teachers in the implementation of pedagogical and psychological activities in secondary education. To provide students with knowledge of the theory of professional and pedagogical activity as a basis for training future teachers. Development of personal qualities of the future teacher (kindness, pedagogical thinking, communication skills, pedagogical ethics, tolerance, etc.).		LO 3 LO 8 LO 10 LO 11
PT1209 History of Psychology	Provide future professionals with deep and comprehensive knowledge, skills and development of the scientific basis of professional pedagogical education. Formation of pedagogical worldview, pedagogical culture and general professional competencies of students in order to master common cultural values, enrich them with mutual creativity.		LO 3 LO 9 LO 12

PT1210 History of Pedagogy	Analyzing pedagogical ideas and thoughts of different historical eras, development, interaction, shortcomings and achievements of school history in the upbringing of the younger generation, purposeful features and patterns in the development of a teenager, train future specialists in the development of educational work and their implementation, in accordance with the laws of the pedagogical process.		LO 3 LO 9 LO 12 LO 13
IBB2211 Inclusive education	To form an understanding of the principles, philosophical and methodological foundations of inclusive education, to remove barriers to the legal and regulatory framework of inclusive education, to understand modern models of psychological and pedagogical support of children with special needs and to have organizational and managerial competencies in inclusive practice.		LO 9 LO 10 LO 13
MPK 2212 Psychological services at school	The basis of psychological services at school is to promote the development of students as full-fledged mental and personal. To be able to apply the acquired knowledge in practice, to create a methodological basis for monitoring the content and conditions of the child's mental development.		LO 1 LO 10 LO 13
PSh 2213 Pedagogical skills	Formation of the need for future teachers and psychologists to constantly improve the art of teaching and education, self-improvement. Contribute to the development of psychological literacy, component skills, general culture and pedagogical abilities of students. Understanding the content of pedagogical skills, revealing the content of pedagogical activity, demonstrating the prospects of the pedagogical profession, the idea of innovative teachers, the use of forms of teaching.		LO 3 LO 9 LO 10 LO 13
KP 2214 Professional pedagogy	Vocational education, upbringing, training of students; to substantiate the principles of teaching and education, information and pedagogical technologies and their management system by studying the laws of development. Formation of pedagogical worldview, pedagogical culture and general professional competencies of students.		LO 8 LO 10 LO 11 LO 13
DN 2215 Basics of defectology	To correct the language of children who has speech impediment and educate them. Considers the issues of education, correction, education of children with general mental retardation, education of children with musculoskeletal disorders, musculoskeletal disorders, upbringing of children with complex or multiple joint defects in their general development, their daily life, insurance of		LO 3 LO 8 LO 10 LO 13

	children from defects, prevention of defects, development of a system of preventive measures with the task of creating conditions.		
OP 2216 Educational practice - 2 weeks	To get acquainted with the types, tasks and functions of the future professional activity of the student, to form visual knowledge about the future profession of the student and professional knowledge and skills on the basis of the theoretical knowledge obtained at educational institution. The purpose of the internship is to consolidate the knowledge of students acquired during training, to learn practical skills and master previous experience.		LO 4 LO 8 LO 10 LO 13
EtP 3220 Ethnopsychology	Give young people knowledge in a certain folk tradition of scientific education, implement the rules of normal behavior not only in words and propaganda, but also as an integral part of the whole way of life. To form an idea of the general structure of the psychology of modern interethnic relations. Not only education, but also the formation of the pupils' treasures, the moral qualities of the nation, with the rules of normal behavior of the ethnic group.		LO 5 LO 9 LO 10 LO 13
Folk psychology	Identify, analyze, search for optimal, effective ways of teaching folk psychology, analyze and evaluate the results of psychological research and experiments. Independent research and use of innovative technologies.		LO 5 LO 9 LO 10 LO 13
Psychodiagnostic psychology	Historical formation of the situation, which is the norm of cultural and social traditions, identifying indicators of norms and anomalies that represent the health of the human psyche. To be able to lead a healthy lifestyle in children and adolescents and to follow the rules of cleanliness and protection from the negative effects of the environment in accordance with the requirements of health promotion.		LO 5 LO 9 LO 10 LO 13
OP 1217 Family psychology	Researching the process of adaptation of spouses to family life or the process of adaptation of husband and wife to each other, the need to restructure the spheres of motivation, the formation of a new level of self-awareness, the development of new relationships (relationships) with the social environment.		LO 1 LO 8 LO 10 LO 12
Psychology of family crisis	Explain that the family plays a key role in the child's socialization, relationships with peers and understanding of school and the environment, creating a certain pattern of social behavior and teaching ways of social interaction. Solve		LO 1 LO 8 LO 10 LO 12

	professional problems by assessing the situation in the environment, the formation of flexible and mobile (mobile) solutions in a variety of situations and situations.		
Family upbringing	To form a positive opinion of parents about school education, to be in close contact with parents. Parental upbringing is helping parents to perform their duties. Helping parents to be aware of their feelings and goals and to be able to monitor, correct and incorporate them so that their beloved child becomes a harmonious person.		LO 1 LO 8 LO 10 LO 12
Kon 1218 Conflictology	Conflictology is a branch of science characterized by a well-developed, multidisciplinary discipline, which studies the causes, nature, dynamics and forms of conflicts in various spheres of public life, considers ways to prevent and resolve them. Identify unresolved issues, identify gaps in health and safety, fulfill the interests, values and needs of the team.		LO 1 LO 5 LO 6 LO 8 LO 11
Clinical psychology	Organization of knowledge in the field of clinical psychology of a student, as well as methods of diagnosis and correction of various disorders. Work in this direction is studied in different directions and changes in individual components of cognitive processes structure are disrupted. The main focus of research is the ability to study the psychological analysis of personality disorders in a psychiatric clinic.		LO 1 LO 5 LO 6 LO 8 LO 11
Innovative competence of the teacher	Make modern society treat teachers as qualified and professionally competent professionals who are capable of making complex changes in the organization of the entire life of students, guaranteeing their personal development. Improving the reputation and professionalism of the teacher, pedagogical thinking, organization and skills of scientific work, the formation of professional qualities and abilities of the teacher.		LO 1 LO 5 LO 6 LO 8 LO 11
AP 2219 Social psychology	Organization of joint action, reviewing scientific and theoretical data on the role of man and society in the system of sciences. The study of the impact of human behavior and personality traits in different social situations. Psychological characteristics of the workforce and the family, small social groups, as well as the formation of teamwork, management and leadership skills.		LO 1 LO 7 LO 10 LO 12

Basics of anti-corruption culture	Meetings with young people and explain to them the concept of anti-corruption legislation, anti-corruption, forming students' anti-corruption attitudes; improvement of anti-corruption measures; establishment of law and order among students; education to be able to fight corruption.		LO 1 LO 7 LO 10 LO 12
Cultural studies	Explain to students the diversity of approaches to defining the essence and function of culture, the axiological, civilizational, structural, anthropological, economic and cultural directions of culture.		LO 1 LO 7 LO 10 LO 12
KKP 3221 Psychology of communication	Development of scientific knowledge of students, the formation of skills and abilities of systematic analysis of psychological phenomena, the development of skills and abilities of students in the process of analysis of various development theories, teaching to use this knowledge and skills in learning and professional activities, theoretical and practical acquaintance with achievements.		LO 9 LO 10 LO 12 LO 13
Psychological services in educational institutions	Psychological services help to ensure the development of the individual, correct various difficulties in the development of the child, stop the failure to achieve success in school. Helps children with intellectual disabilities by facilitating their social learning and social adaptation. Educates citizens who choose a profession according to their flexibility and abilities in the living environment and contribute to the development of society.		LO 9 LO 10 LO 12 LO 13
Methods of scientific psychological research	The main content of psychological services is to help ensure the development of the person, to correct various difficulties in the development of the person, to address issues of professional orientation. The main issue in the education system is to educate the younger generation, to focus on the formation of moral qualities.		LO 9 LO 10 LO 12 LO 13
TPPD 2218 Pedagogical and psychological diagnosis of personality	To carry out theoretical and practical training of future teachers and psychologists, to teach them to use modern psychological and pedagogical methods aimed at the formation and development of personality. Mastering scientific activities aimed at studying topical issues in the science of pedagogy and psychology, the formation of practical training and professional skills.		LO 9 LO 10 LO 12 LO 13
Psychodiagnostics of personality	Mastering the methods of diagnosing the psychological readiness of the child for school, consideration of ways of psychological and pedagogical research of		LO 9 LO 10

	the student, consideration of ethical and professional issues of psychodiagnostics. The use of information technology in the formation of a new generation of teachers to implement the issues considered in the theoretical works.		LO 12 LO 13
Methods of personality research	Mastering the structure of psychodiagnostic work, the correct organization and functioning of psycho-correctional work, as well as ways of psychological impact to overcome interpersonal conflicts. Formation of competencies in ways of further development of professional skills and abilities.		LO 9 LO 10 LO 12 LO 13
EP 3222 Experimental psychology	To acquire the necessary knowledge and skills for psychologists to provide psychological counseling for pedagogical tasks and various actions in different social systems during psychological correction, the use of psychodiagnostics of the individual, the formation of knowledge about research and its structure.		LO 3 LO 8 LO 9 LO 13
Diagnosis of mental disorders.	In order to organize the pedagogical and psychological process aimed at the formation and development of personality, to teach pedagogical psychological diagnostics using standardized guidelines, to process the initial results teaches future pedagogical psychologists to make special diagnoses.		LO 3 LO 8 LO 9 LO 13
Applied psychology	Psychologists study cognitive, emotional, and social processes and behaviors by observing, interpreting, and writing about how people relate to each other and to their environment. They analyze the relationship between behavior and physical disorders, helping to improve their outcomes processes and behaviors, and monitor behavioral prevention to prevent various diseases and improve mental well-being.		LO 3 LO 8 LO 9 LO 13
APTUA 3223 Methods of organizing socio-psychological trainings	Psychological assistance to the life, work and social activities of the individual. Provide practical psychological assistance to public, private or scientific institutions to find effective solutions to psychological problems. Conducting psychological literacy activities. continuous improvement of self-psychological knowledge and experience of self-therapy in order to improve professional skills and professionalism.		LO 3 LO 5 LO 13
Special psychology	Knowledge of the basics of research and application of theoretical knowledge in the study of psychology and the application of theoretical knowledge in		LO 3 LO 5

	everyday life, analysis and search ways; analysis and evaluation of the results of psychological research and experiments.		LO 13
Areas of psychological services	Knowledge of the basic psychological concepts and patterns of development of processes. To master the features of the development of psychological knowledge, to learn to analyze and synthesize the laws of phenomena and processes in psychology, to learn to follow the rules and ethics of the psychologist.		LO 3 LO 5 LO 13
PKShE 1212 Professionalism and ethics of a psychologist	Development of the level of knowledge of future professionals and the formation of a high level of a set of behavioral norms governing human relationships, linking the theoretical and practical aspects of the professional skills and ethics of the psychologist.		LO 8 LO 9 LO 10 LO 13
Professional competence of a psychologist	To educate with a broad understanding of the concept of professional competence of a psychologist, to master the diagnostic tasks at a high level to provide advice on issues arising in the educational process and to form the ability to communicate in a social environment.		LO 8 LO 9 LO 10 LO 13
The personality of a psychologist	To develop the worldview of future teachers and to prepare their theoretical knowledge for practical skills, forming the skills of systematic observation of their professional activity and the image of a modern teacher.		LO 8 LO 9 LO 10 LO 13
AN 3225 Basics of art therapy	Increasing the activity of the individual to express their inner mood, using the creative potential. Perseverance in therapy helps the client to increase his personal creative activity in accordance with his abilities, directs him to create his own work. Application of finished works of art to the therapeutic effect through analysis and interpretation by the patient.		LO 9 LO 10 LO 12 LO 13
Psychology of children with disabilities	Forms the relationship and unity of teaching and education in the process of correcting the shortcomings of mental and physical development of children with special educational needs, using special methodological approaches. Along with the requirements, it teaches the child to respect his personality. Uses correctional lessons based on the child's individual characteristics, the observed factors, the positive aspects of the individual, as well as the observance of		LO 9 LO 10 LO 12 LO 13

	pedagogical norms of work and rest.		
Psychoprophylaxis	Trends in the prevalence of mental illness, personal frustration, anxiety, stress, the formation of various suicides, interpersonal conflicts, addictions (drug addiction, alcoholism, drug addiction, gambling, etc.). To provide future professionals with theoretical knowledge of communication psychology and the ability to apply practical skills and abilities in practice.		LO 9 LO 10 LO 12 LO 13
ZSP 3224 Zoopsychology and comparative psychology	Studies the ways of development in ontogenesis and phylogeny, their patterns and manifestations in terms of evolutionary development. Studies the comparative aspects of human psyche and animal mental activity, the structure of animal behavior and ecological characteristics of the species under study, perceptual processes, focused research reactions, memory, emotions, skills and other forms of learning based on objective analysis.		LO 3 LO 9 LO 10
Innovative competence of a psychologist	Teaches how to master pedagogical diagnostics changes in the education system or its design, certain functions and properties of the innovation process, including goals, structure, objectives, technologies and human resources, designing individual work based on the results of pedagogical diagnostics, establish communication communication between teachers and individuals, constantly arouse interest and develop accordingly.		LO 3 LO 9 LO 10
Psychology of leadership relationships	As a result of socio-pedagogical work, leadership develops potential and increases activity. Teaches you to make the right decisions quickly. Forms knowledge of the solution of specific problems, the development of public power, political culture and activism of the masses, the timely observation of new growth, the formation of management in other spheres of society, mass management to support them.		LO 3 LO 9 LO 10
EP 4227 Occupational psychology	Occupational psychology is a branch of psychological science that studies the formation and recognition of the laws of mental activity of man in the process of labor, and forms the psychology of human activities, based on the scientific basis of labor. To study the features of occupational psychology in different occupations, the formation of work skills, the impact of industrial and occupational conditions on the person, the location of tools, the necessary aspects of communication systems.		LO 9 LO 10 LO 13

Psychology of law	Formation of the student's knowledge in the field of clinical psychology, as well as methods of diagnosis and correction of various disorders, the impact of various psychological factors on the individual, the causes of personality disorders, prevention of neurological and psychological disorders and general psychology.		LO 9 LO 10 LO 13
Engineering psychology	Achieving a high level of intellectual activity is considered to be the expected result in the formation of search orientation by learning to understand new things, to feel the lack of knowledge, and in turn, to master the social, legal, moral, psychological aspects of modern teachers, requiring the formation of an individual who has certain competencies in teaching, education and upbringing of students.		LO 9 LO 10 LO 13
PedOA 3301 Methods of teaching pedagogy	To help future teachers-psychologists to master modern pedagogical technologies in teaching pedagogy and implement them in practice, forming the pedagogical and practical competencies necessary for the implementation of pedagogical activities in secondary vocational education.		LO 9 LO 10 LO 12
PsiOA 3302 Methods of teaching psychology	To be able to independently and effectively choose the tools, materials and methods needed to teach psychological knowledge in accordance with the various forms of teaching, to develop skills and abilities to use it, as well as to evaluate their teaching activities. Use of psychological knowledge as a tool for self-knowledge and self-development.		LO 9 LO 10 LO 12
P 4303 Pathopsychology	Pathopsychology teaches methods of experimental mental research for the purpose of conducting mental examination in comparison with the laws of mental activity and personality disorders, the laws of the formation and implementation of mental processes in the norm.		LO 9 LO 10 LO 12
PP(F) 1(2,3)04 Pedagogical practice (without interval) - 8 weeks	Formation of the need for continuous professional development of the student, feeling the subject of the whole pedagogical process, mastering the professionalism and skills of the psychologist in the formation of the image of the future teacher psychologist, which allows to implement the whole pedagogical process in a competent way		LO 3 LO 8 LO 9 LO 13
MPP 4305 Pedagogical (internship) / pre-graduation	Improving general pedagogical and general psychological knowledge, business skills for the formation and diagnosis of the student's personality and the state of the whole pedagogical and psychological process of the school.		LO 3 LO 10 LO 12

practice			
TP 4306 Experimental psychology	Practical methods are practical activities aimed at mastering the knowledge, skills and abilities of students. Students learn not only to hear, but also to see, to perform various cognitive activities, and to learn active teaching methods based on the theory of mind formation. Mastering this system improves the quality of mental activity and the formation of scientific dialectical thinking.		LO 3 LO 5 LO 9 LO 12
Empirical methods	To take into account that the understanding of the general laws of professional and pedagogical activity is possible only through an in-depth relationship with the object of question and answer, understanding its individual-motivational, cognitive and operational components. To teach many professionals the ability to summarize and identify the patterns of development of trends and phenomena through questioning.		LO 3 LO 5 LO 9 LO 12
Psychology of trade and business	Formation of the necessary knowledge and practical skills in the planning and organization of pedagogical research, considering the requirements and rules, importance and structure of the organization of the work of trade psychology.		LO 3 LO 5 LO 9 LO 12
KPGD 4307 Development of psychological science in Kazakhstan	Formation of the basis of social, historical, scientific and theoretical development of psychological science in Kazakhstan by forming a system of knowledge about the current state and formation of psychological science in Kazakhstan and deepening the psychological training of students. Development of students' scientific outlook through the process of formation of psychological science in Kazakhstan at different times.		LO 4 LO 10 LO 12 LO 13
Folk psychology	Formation of scientific and theoretical views and development of concepts on the basic psychological concepts of future professionals. Independent use of knowledge acquired in the course of educational and cognitive activities, the application of psychological knowledge in future practical activities.		LO 4 LO 10 LO 12 LO 13
Psychology of Proto-Kazakh tribes	To equip students with the basics of theoretical knowledge on main directions of modern psychology and to conduct self-analysis, search for sources of information for teaching the psychology of Proto-Kazakh tribes, forming important professional qualities of future teachers of pedagogy and psychology in the teaching of psychology.		LO 4 LO 10 LO 12 LO 13

TKKP 4308 Psychology of interpersonal communication	Psychology of interpersonal relationships is the formation of interpersonal culture with an in-depth study of the interaction of the individual with other people, interpersonal relationships within the group, social factors. It reveals the social and psychological aspects of the individual and forms a person as a conscious owner of action and a member of society.		LO 1 LO 2 LO 4
Kazakh psychology	Mastering psychological methods to fully understand the discipline, acquainting students with current issues in the history of psychology, research methods and methodological issues, the formation of a system of scientific knowledge about the the disciple and its structure. Mastering materials of world and domestic history, philosophy, fiction and biographical literature, art in the course.		LO 1 LO 2 LO 4
Methods of scientific psychological research	To study the mental development of the child to identify the basic patterns and features of his mental development and to identify effective ways to further improve the process of education and upbringing of the child in school and family on the basis of a comprehensive study. To study the existence of commonalities, peculiarities and individual qualities in each person as an individual and to be guided by the principle of organizational analysis and generalization.		LO 1 LO 2 LO 4
	Additional education module (Minor) 1		
UP 3309 Organizational psychology	To support the regime of organized systems, ensuring the observance of certain structures, to implement their activities, to understand their programs and goals. The presence of team members, the application of psychological theories and research methods to management and business issues, consciously and jointly achieving certain important goals for the public. Recruitment, staff motivation, staff training and development, formation of organizational behavior.		LO 3 LO 4 LO 11 LO 13
Cognitive psychology	The main task of cognitive psychology is to study the changes in sensory information from the moment the stimulus reaches the receptor surface until the response. Cognitive psychology is the study of areas of research in psychology that explain human behavior on the basis of knowledge and study the processes and dynamics of the formation of that knowledge.		LO 3 LO 4 LO 11 LO 13
Health psychology	Apply practical skills and abilities in life through the development and improvement of psycho-physical approaches and qualities that ensure the maintenance and strengthening of health and the development of mental health		LO 3 LO 4 LO 11 LO 13

	and adherence to physical health.		
MZhDP 3310 Preschool psychology	Research on the theoretical and methodological basis of the development of creative abilities of preschool children, considering the nature, opportunities and scope of education, ways and means of its implementation, degree and conditions, features and content, training of creative, competitive professionals in preschool education formation of concepts		LO 1 LO 3 LO 5 LO 7 LO 9 LO 10
Methods of educational work in out-of-school institutions	Creating conditions for the social and emotional development of the child, the formation of a culture of relationship with the environment, people, peers, self, taking into account the individual abilities and creative qualities of each child.		LO 1 LO 3 LO 5 LO 7 LO 9 LO 10
Use of new pedagogical technologies in secondary school	Formation of ideas about modern educational technologies, forming concepts of modern conceptual bases of innovation in the process of preschool education, development of personality-oriented education, developmental principles of teaching, development of skills of analysis of innovative processes, organization of the whole pedagogical process in preschool organization.		LO 1 LO 3 LO 5 LO 7 LO 9 LO 10
AP 4311 Social pedagogy	Social pedagogy is a branch of pedagogy that studies the impact of the social environment on the upbringing and formation of the individual, develops a system of measures to optimize the education of the individual, taking into account the specific conditions of the social environment and forms a set of key competencies (communicative, informational, etc.)		LO 7 LO 8 LO 12
Teacher and methodologist	Stimulating the qualities necessary for the child's success, self-development, settling in a prepared environment and creating a clear logic of the child's needs in appropriate psychology, organizing the methodology for raising a child.		LO 7 LO 8 LO 12
Pedagogical management of modern school management	To study the laws of organization of the management process and the relationships that arise between people in this process, to determine the methodological basis of the management process, to identify psychological phenomena, to systematize them, to reveal patterns, to determine the reasons for their relationship.		LO 7 LO 8 LO 12
	Additional education module (Minor)		

P 3309 Psychoprophylaxis	Psychoprophylaxis is the prevention and mitigation of mental illness and neurosis. Psychoprophylaxis is studied as part of psychiatry, which deals with the prevention (prevention) of complications resulting from mental illness.		LO 1 LO 8 LO 11 LO 12
Psychohygiene	Psychohygiene should ensure the health of the body. Psychohygiene is closely related to psychological prevention. The object of study of psychohygiene and psychological prevention is also transmission. Therefore, it is very difficult to distinguish between psychohygiene and psychoprophylaxis. Psycho-hygienic measures are aimed not only at the use of measures used to treat psychological diseases (neurosis, epilepsy), but also to treat somatic diseases and develop best practices.		LO 1 LO 8 LO 11 LO 12
Medical psychology	Medical psychology is a branch of general psychological science. The object of study is the individual and his nervous and mental system. The main sections of modern medical psychology: neuropsychology, pathopsychology, psychopathology. The main subject of medical psychology is the study of the relationship between a sick person and people in the field of medicine and psychological services.		LO 1 LO 8 LO 11 LO 12
PiK 3310 Innovative competence of the teacher	Innovative competence of a psychologist determines the ability of a person with competence in a particular field to have some basis, to think and act effectively, to have active knowledge and experience in the field of public relations, armed with knowledge and skills in accordance with their field.		LO 3 LO 5 LO 10 LO 12
Pedagogical innovation	In an age of rapid development of science and technology, increased flow of information, the main task of educational institutions is to develop human abilities and talents, forming the capacity of the mind. It will come with the tireless search and creative fruit of the teacher, the much-needed renewal of today's educational space. Therefore, it is necessary to make a big breakthrough in the development of updated pedagogical technology, which will educate each student according to his abilities, bring him up to independence, inquisitiveness, creativity. After all, the organization of the educational process at the level of state educational standards requires the introduction of new pedagogical technologies.		LO 3 LO 5 LO 10 LO 12
Pedagogical technology	Elements of pedagogical techniques are used in pedagogical activity for the		LO 3

	formation of professional knowledge and skills. Teaches the essence of professional ethics of teachers.		LO 5 LO 10 LO 12
PA 4311 Teacher and methodologist	Teaches the style of pedagogical communication, a necessary element of pedagogical communication, pedagogical ethics and tact, tact of pedagogical communication.		LO 3 LO 9 LO 10 LO 12
Methodist in preschool	Mastering the methods of diagnosing the psychological readiness of the child for school, considers ways of psychological and pedagogical research of the student, considers ethical and professional issues of psychodiagnostics.		LO 3 LO 9 LO 10 LO 12
Organizing teacher	Organizational psychology, like general psychology, studies individual motivation, will, feelings, stress, and other issues, and general psychology studies individual psychology as its main problem, the organizing teacher studies the individual in the auxiliary aspect, that can be considered as a subject and object of the organization.		LO 3 LO 9 LO 10 LO 12

2. ORGANIZATION OF THE LEARNING PROCESS AND METHODS OF ITS IMPLEMENTATION

2.1. Schedule of the training process organization

Semester		Semester 1	Semester 2	Semester3	Semester 3	Semester 5	Semester 6	Semester 7	Semester 8	Semester 9	Total
Eheoretical classes		30 cr	30 cr	30 cr	27 cr	27 cr	27 cr	20 cr	20 cr	20 cr	232 cr
		15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	120 weeks
Exams		3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	2 weeks	2 weeks	2 weeks	24 weeks
Professional practice	Learning		/2 cr								/2 cr
	Teacher (without interval)				3 cr	/3 cr	/3 cr				/9 cr
	Pedagogical (intership)								/4 cr		/4 cr
	Pre-graduation								/4 cr		/4 cr
			/2 weeks		/2 weeks	/ 3 weeks	/3 weeks		/8 weeks	/10 weeks /8 weeks	19 weeks
Final certification									8 cr		8 cr
									6 weeks		6 weeks
Holidays		4 weeks	6 weeks	4 weeks	6 weeks	4 weeks	6 weeks	1 week	1 week	32 week	
Semester		30 cr	30 cr	30 cr	30 cr	30 cr	30 cr	20 cr	20 cr	20 cr	240 cr
		22 weeks	26 weeks	22 weeks	26 weeks	25 weeks	30 weeks	18 weeks	32 weeks	67 weeks	

Training period	60 cr	60 cr	60 cr	60 cr		240 cr
	48 weeks	48 weeks	55 weeks	50 weeks	268 weeks	

2.2. Teaching methods and tools

Technological map

№	Competences	Forms of education	Teacher's action (method)	Student activity (method)	Forms of control	Mastering outcomes
1	OH 1; OH 2; OH 3; OH 4; OH 5; OH 6; OH 7; OH 8;	1. Lecture. 2. Workshop. 3. Seminar on course work. 4. Seminar on a practical course. 5. Practical work. 6. Work under the guidance of a teacher. 7. Independent work. 8. Work practice. 9. Experimental research. 10. Project work.	1. Consulting. 2. Practical lessons. 3. Master class. 4. Production works.	1. IT method; materials from the library, the Internet search 2. Literature review. 3. Training in professional skills. 4. Carrying out the necessary research and essays, etc. write.	1. Test (psychological test). 2. Exam. 3. Presentation. 4. Analysis (text and other information). 5. Essay. 6. Practice assignments 7. Results of work protection.	**Education:** - know; - understanding; - application; - analysis; - evaluation; - summarize.

3. Evaluation of learning outcomes

F-19-06/10

3.1. Criteria for evaluating learning outcomes

Levels	Criterias				
	90-100 (A; A-)	70-89 (B+; B; B-;C+)	50-69 (C;C-; D+; D-)	FX(25-49)	F (0-24)
Know	shows that the student remembers the learned learning materials and retells them.	the student is not able to fully show that he has memorized the mastered learning materials.	shows that the student has a limited memory of the mastered learning materials.	shows that the student has a very small amount of memorized learning materials.	shows that the student did not remember the mastered learning materials at all.
Understanding	shows that the student fully understands the learning materials.	shows that the student has a small understanding of the learning materials.	provides information on the student's limited / partial understanding of the learning materials.	the student does not fully understand the learning materials.	the student does not understand the learning materials at all.
Application	fully understands the educational material and demonstrates its use in new situations.	shows that with the understanding of the study material can not fully use it in new situations.	shows that with limited / incomplete understanding of the study material can not fully use it in new situations.	with limited understanding of the study material, it is impossible to fully use it in new situations.	shows that the learning material can not be used at all in new situations.
Analysis	can fully reflect the analysis of the study material / task (distinguishes the main ideas, metaphors, analyzes the system component, etc.)	Demonstrates the ability to analyze the learning material / task with minimal errors (distinguishes the main ideas, metaphors, analyzes the system component, etc.)	Demonstrates limited / partial analysis of the study material / task (distinguishes the main ideas, metaphors, analyzes the system component, etc.)	shows that he / she is not able to fully analyze the study material / task (distinguishes the main ideas, metaphors, analyzes the system component, etc.)	shows that he / she cannot analyze the study material / task at all.
Evaluation	study material / task in relation to the given criteria, own criteria, etc. shows a complete assessment.	study material / task in relation to the given criteria, own criteria, etc. shows that it can evaluate with minimal errors.	study material / task in relation to the given criteria, own criteria, etc. can be limited / partially evaluated.	study material / task in relation to the given criteria, own criteria, etc. shows that they cannot fully evaluate	study material / task in relation to the given criteria, own criteria, etc. shows that they cannot evaluate at all.
Assembly	fully demonstrates the development of a solution plan (new content, model, structure, etc.) for the study material / task.	demonstrates the ability to create a solution plan (new content, model, structure, etc.) in the performance of the training material / task with a few errors.	indicates that the training material / task development plan (new content, model, structure, etc.) is limited / partial.	shows that the study material / task can not fully develop a solution plan (new content, model, structure, etc.).	shows that he / she is not able to develop a solution plan for the study material / task at all.

3.2. General rules for evaluating learning outcomes

1. The final results of the competencies to be mastered during the teaching of each subject (module) are regularly monitored and evaluated by the subject teacher throughout the semester. To do this, the head of the department, subject coordinator / teacher takes the following preliminary measures:

1.1 Depending on the goals and objectives of the discipline, the forms of teaching, the final results of training and the specifics of the competencies to be mastered, the elements of the teacher and the student, teaching methods and forms of current control are selected and reflected in the syllabus.

1.2 Taking into account the importance of the selected forms of control in relation to the subject, 100 points for the semester are divided into forms of control (not necessarily divided equally), specified in the syllabus of the subject.

1.3 The number of repetitions of each form of control during the semester (daily, weekly, 1, 2 or 3 times a semester, etc.) is determined and the points of the form are distributed evenly, indicated in the syllabus of the subject.

2.1 Students' compliance with the requirements of the control forms is organized throughout the semester and the results are evaluated in a timely manner.

2.2 The value of the individual control obtained may not exceed the points specified in Article 1.3 and shall necessarily be the corresponding part of the maximum score depending on the level of work performed / mastered.

2.3 The results of control on disciplines are discussed weekly with the student, twice a semester at a meeting of the department and the educational and methodical council of the faculty, and measures are taken to improve the quality of education.

2.4 At the end of the semester, the student's total score on all forms of control in the subject is determined and a decision is made on admission or non-admission to the intermediate certification in accordance with the requirements of the University "Rules of organization and conduct of intermediate certification."

2.5 Educational achievements of students (knowledge, skills, abilities and competencies) on a 100-point scale corresponding to the alphabetical system with the digital equivalent accepted in international practice and grades in the traditional system (positive grades by decreasing from "A" to "D" and " unsatisfactory "-" FX "," F ").

2.6 In the case of "unsatisfactory" grade corresponding to the mark "FX", the student has the opportunity to retake the final control without having to repeat the program of the subject / module.

2.7 In case of "unsatisfactory" grade corresponding to the mark "F", the student re-enrolls in this subject / module, participates in all types of classes, performs all types of educational work in accordance with the program and retakes the final control. [Order # 563 of the Minister of Education and Science of the Republic of Kazakhstan dated October 12, 2018 "On approval of the rules of organization of the educational process on credit technology of education".

2.8 The current control over the progress of students, the procedure for their intermediate and final certification is established by the university in accordance with its academic policy and Annex 1 to this Regulation on the traditional scale of assessment of student achievement and ECTS (score).

2.9 Learning achievements of students in languages (foreign languages, Kazakh, Russian) are assessed on a point-rating alphabetical system in accordance with the level model of assessment and the scale of traditional grades ECTS. The level of language proficiency corresponds to the pan-European competence of foreign language proficiency (A1, A2, B1, B2, C1, C2).

2.10 The student is expelled from the university in the following cases:

1) academic failure;

2) for violation of the principles of academic integrity;

3) for violation of the rules of internal order and the charter of the university;

4) for violation of the terms of the contract for the provision of educational services, including non-payment of tuition fees on a paid basis;

5) voluntarily.

2.11 During the inter-student certification it is allowed to retake the exam on the subject (module) no more than twice.

The third time a student receives an FX or F grade that corresponds to an "unsatisfactory" grade, the student is expelled from the university, regardless of how "unsatisfactory" grade he or she received, and loses the opportunity to re-enroll in the subject. In this case, the student at his own discretion moves to another university and (or) another educational program. At the discretion of the student, in addition to the cycle of general education subjects, the student moves to another educational program that does not contain the content of the subject, which received an "unsatisfactory" grade. A student expelled from the university is given a transcript signed and sealed by the first head of the university. The transcript must contain all grades obtained by the student in all subjects and (or) the final control (examination), including FX or F grades, which correspond to the grade "unsatisfactory". [On approval of standard rules of activity of educational organizations of the appropriate type. Order #595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018.

Protocol №____ "____"_____ 2020 by the decision of the Academic Council of Shymkent University

Educational program Faculty of Pedagogical Sciences
Developed at the Department of "Pedagogy", the composition of the working group:

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