

Shymkent University

F-19-06 /01



EDUCATIONAL PROGRAM

Field of education
Direction of preparation
Educational program group
Educational program

6B01 Pedagogical sciences
6B017 Training of teachers in languages and literature
B017 Training of Russian language and literature teachers
6B01703 «Russian language and literature»

Training period:

2027-2027

Shymkent – 2023

CONSIDERED

The educational program was developed at the Department of "Philology" of the Faculty of Pedagogical Sciences, at the meeting of the quality assurance commission of the "Pedagogical Sciences" faculty, it was proposed for approval by the Scientific Council of the University Protocol No. 9 25.04 in March 2023, Chairman of the Commission D. Zh. Dzhanabaev

APPROVED

By the decision of the Academic Council of Shymkent University Protocol No. 97 of "27" April 2023.
Chairman of the Academic Council of the university N. A. Seitkulov

AGREED

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PASSPORT OF THE EDUCATIONAL PROGRAM

1	Name of the educational program	6B01703 – "Russian Language and Literature"
2	Purpose of the educational program	Preparation for a highly qualified teacher of the Russian language and literature, tolerant, with comprehensive knowledge, practical readiness to organize the learning process in the context of the updated content of education, leadership qualities, high social and civic responsibility, able to build a constructive dialogue with the audience and successfully function in the modern world.
3	Qualification level (NQF, ORC, ISCED)	NQF – 6th level; ORC – 6th level
4	Features of the Educational Program (Joint Educational Programs / Double Diploma Program / Academic Exchange / Dual Education / Multilingual Education / Experimental, etc.)	Academic exchange is provided
5	Field of professional activity	Education
6	Forms of professional activity (place of employment of the graduate under the program)	<ul style="list-style-type: none"> - secondary general education schools, - Gymnasium - Lyceums - colleges, etc.
7	Professional activities	Educational (pedagogical), organizational-managerial, experimental-research, organizational-technological, educational-educational
8	Form of training	Day
9	Duration of training	4 years
10	Language of instruction	Russian
11	Volume of loans	240
12	Academic degree	Bachelor of Education in Educational Program 6B01703 – Russian Language and Literature
13	Responsible organizational structure for the preparation of the Educational Program	Department of Philology

REGULATORY REFERENCES

1. Law of the Republic of Kazakhstan dated July 27, 2007, No. 319-III "On Education" (as amended and supplemented as of 0 6.0 5.2020, No. 323-VI).
2. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018, No. 604 "On Approval of State Compulsory Standards of Education of All Levels of Education" (with amendments and additions as of 0 5.0 5.2020, No. 128).
3. European Qualifications Framework for Lifelong Learning (EQF) by European Commission, 2008.
4. National Qualifications Framework (approved by the Protocol of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations).
5. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 13, 2018 No. 569 "On Approval of the Classifier of Areas of Training of Personnel with Higher and Postgraduate Education". (with changes and additions as of 0 5.0 6.2020 g., No. 234).
6. "Rules for the organization of the educational process on credit technology of education", approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011, No. 152 (amended by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 12, 2018 No. 563).
7. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018, No. 595 "On Approval of the Model Rules for the Activities of Educational Organizations of the Relevant Types" (with amendments and additions as of 18.0 5.2020, No. 207).
8. "Standard curricula for the cycle of general education disciplines of higher and (or) postgraduate education" by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 603.
9. Qualification requirements for educational activities, and the list of documents confirming compliance with them, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015, No. 391., amendments were made to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 16, 2018 No. 634 (amended and supplemented by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 05.06.2020 Year No 231).
10. Appendix of the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017, Year No. 133 "Professional Standard of the Teacher" .

DEFINITIONS AND ABBREVIATIONS

The European Qualifications Framework (EQF) is a structural table consisting of 8 levels that compares national qualifications, and each qualification is described in educational terminology, in terms of competence and skills, shows the qualitative difference between one qualification and another.

The National Qualifications Framework (NQF) consists of 8 qualification levels corresponding to the European Qualifications Framework and the levels of education defined in the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007. The NQF defines a single representative of the qualification levels of general professional competencies to develop the Sectoral Qualifications Framework, the Professional Standard.

Descriptors are a description of the levels and amount of knowledge, skills, abilities and competencies acquired at the end of the Educational Program of the corresponding level of higher and postgraduate education.

Competencies - the ability to practically apply the knowledge, skills and abilities acquired by students in the learning process, in professional activities.

The main (key) competence is considered as a set of theoretical and practical readiness of a specialist to carry out professional activities.

Learning outcomes – knowledge, skills, intellectual and creative abilities, expected and specific measurable achievements of students, expressed through the levels of assimilation of the Educational Program or part of it.

Reduce:

- 6B – Bachelor's Degree
- EP – Educational Program
- Higher education institution
- OC – optional component
- UC – university component

INTRODUCTION

The educational program is developed in accordance with the law of the Republic of Kazakhstan on education, the European Qualifications Framework and the National Qualifications Framework, Dublin descriptors and the state mandatory standard of Higher Education.

The educational program is aimed at implementing the mission and policy and strategic plan of the University: providing educational services for training competitive specialists who can meet the needs of society and business, developing the relationship between education, science and practice in order to improve the social situation, innovation potential of the southern region.

The results of the training were determined on the basis of levels of Dublin descriptors and demonstrated through competencies. Special competencies are defined in accordance with the requirements of the state mandatory standard of education of the Republic of Kazakhstan, taking into account the social needs of employers, teaching staff, graduates and society.

In the educational program, the methods of teaching and evaluation are developed based on the final result of training, brought into line with the ideology of competence orientation.

The structure and content of educational programs are fully consistent. Educational programs are updated in accordance with the requirements of employers.

The EP is a normative document of a conceptual nature, containing general information about the professional activity of the graduate, the goals and objectives of the program, the model of the graduate's competence, the expected results of training and the policy of their assessment, methods and methods of organizing the educational process and the content of the program.

Educational program:

- catalog of elective disciplines (CED);
- academic calendar of the educational process;
- individual training plan (ITP);
- working curriculum(WC);
- curriculum of disciplines (syllabus);
- educational and methodological complex of disciplines;
- the expected results of training in subjects;
- criteria for evaluating the results of students ' training in subjects;

serves as the basis for the preparation of documents for the organization of professional practice and other documents necessary for the organization of the educational process

The educational program consists of 240 credits, including: GP-56 credits, basic subjects -112 credits, specialized subjects -60 credits, practice -21 credits, final certification -12 credits. Duration of mastering the program and type of training: 4 years, full-time,

The main consumers of the educational program are: employers; applicants and their parents; students; the teaching staff, organizations of collective management of the University and the administration.

Educational programs are updated at the meeting of the Department jointly on the basis of proposals and agreements of experts and in accordance with the requests of employers.

This Educational Program is developed in accordance with the Law of the Republic of Kazakhstan "On Education", the European Qualifications Framework and the National Qualification Framework, Dublin Descriptors and the State Compulsory Standard for Higher and Postgraduate Education.

The educational program is aimed at implementing the mission, policy and strategic plan of the University, at training bachelors who own innovative methods of professional pedagogical activity in the context of the updated content of education, modern information technologies in the philological and pedagogical fields, capable of being competitive in the modern world.

In order to improve the social status of the southern region, the formation of innovative potential, the development of the relationship between knowledge, science and practice. The program offers educational services to prepare a competitive professional capable of meeting the needs of society and business..

Learning outcomes are determined based on the dublin descriptor levels and measured through competencies. Special competencies of the Educational Program are formed in accordance with the requirements of the State Compulsory Education Standard of the Republic of Kazakhstan, the needs of employers, the scientific interests of the teaching staff, taking into account the social needs of graduates and society.

In the Educational Program, training and methods of assessing competence are given in accordance with the direction of the basis for the final result of training.

The structure and content of the educational program fully complies with the requirements. Educational programs are updated in accordance with the requests of employers.

1 LEARNING OUTCOMES AND CURRICULUM CONTENT

1.1 Expected results and developed competencies in the Educational Program

Key competencies	Competence	Learning outcomes	
Educational and cognitive	PP.1 APPLICATION KNOWLEDGE	PO 1	To evaluate the surrounding reality on the basis of ideological positions formed by knowledge of the foundations of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition.
		PO 2	Interpret the content and specific features of the mythological, religious and scientific worldview; to show a civil position on the basis of a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan; demonstrate knowledge and understanding in the study area, based on advanced knowledge in the studied area.
	PP.2 USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	PO 3	Argue your own assessment of everything that is happening in the social and industrial spheres; to use the methods and techniques of historical description to analyze the causes and consequences of the events of the modern history of Kazakhstan; to assess situations in various spheres of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies and psychology; demonstrate personal and professional competitiveness; evaluate the actions and deeds of communication participants. understand the importance of the principles and culture of academic honesty.
		PO 4	Apply information and communication technologies in professional activities; possess the skills and abilities of conducting distance educational activities, maintaining school records on electronic media; use educational sites on the Russian language and literature in the process of preparing an independent and scientific work.
Personal	PC.3 SELF-DEVELOPMENT	PO 5	Develop their own moral and civic position; to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full social and professional activity through the methods and means of physical culture.
		PO 6	To collect and interpret information to form judgments taking into account social,

			ethical and scientific considerations; use the learning skills necessary for independent continuation of further education in the area of study.
	PP.4 APPLICATION OF COMMUNICATION SKILLS	PO 7	Enter into communication in oral and written forms in Kazakh, Russian and foreign languages to solve the problems of interpersonal, intercultural and industrial (professional) communication; to name the importance of social and cultural values based on public opinion, traditions, customs, and can use them in their activities.
		PO 8	Carry out the use of language and speech tools based on the system of grammatical knowledge; analyze information in accordance with the situation of communication; own the basic skills of communication in a foreign language; understand your subject area and apply your knowledge in professional activities both orally and in writing; have the skills of mediation and intercultural understanding; have the ability to identify related ties of the Russian language based on typological relationships with other languages.
Professional	PC.5 IN THE FIELD OF EDUCATIONAL ACTIVITIES	PO 9	Use in personal activities various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information; own a system of linguistic knowledge, which includes knowledge of phonetic, lexical, grammatical phenomena and patterns of functioning of the Russian language, its functional varieties; to develop the ability to master the system of knowledge in the field of theory and history of Russian, world and Kazakh literature; to navigate in the processes of formation of national literature.
		PO 10	Know the methods of scientific research and academic writing and apply them in the studied field; and to use the basic methods and techniques of linguistic and literary analysis; use programs and educational and methodical complexes on the Russian language and literature.
	PP.6 IN THE FIELD OF ORGANIZATIONAL AND MANAGERIAL ACTIVITIES	PO 11	Operate with social, business, cultural, legal and ethical standards of Kazakhstan's society; be able to interact effectively with students, their parents to resolve complex pedagogical situations; apply modern educational technologies, technologies of pedagogical diagnostics (survey, individual and group interviews); own the theories of inclusive and integrated learning and be able to apply in practice.
		PO 12	Apply knowledge and understanding at a professional level, formulate arguments and solve problems of the studied area; be able to organize mass events in schools and out-of-school institutions; possess critical thinking skills, show creativity in interpreting

		analysis, summing up, evaluating; involve students in research activities, projects; demonstrate entrepreneurial skills and features of personnel management.
PC.7 IN THE FIELD OF PEDAGOGICAL METHODOLOGY	PO 13	Translate into practice knowledge in the field of social sciences and humanities, which has world recognition; carry out the choice of methodology and analysis; apply theoretical and practical knowledge to solve educational, practical and professional problems in the studied field; apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the studied field; synthesize knowledge of these sciences as a modern product of integrative processes.
PC.8 IN THE FIELD OF EXPERIMENTS TALNO-ISSLEDOVA TEL ACTIVITY	PO 14	To use scientific methods and techniques of research of a specific science, as well as the entire socio-political cluster; to summarize the results of research; to synthesize new knowledge and present it in the form of humanitarian socially significant products; to improve the ability and skill both as a teacher-researcher, as well as as an employee of various funds and projects; As a leader at various levels in state and non-governmental organizations.

1.2 Content of the educational program

Модульдің атауы / Наименование модулей / Name of modules	Пәндер циклі / Цикл дисциплин / Cycle disciplines	Пәндер компоненті / Компонент дисциплин / Component disciplines	I. ТЕОРИЯЛЫҚ ОҚУ	I. ТЕОРЕТИЧЕСКОЕ ОБУЧЕНИЕ	I.THEORETICAL TRAINING	ECTS
Жалпы міндетті модульдер / Общеобязательные модули / Compulsory subjects						
Жалпы және коммуникативтік модулі / Общий и коммуникативный модуль/ General and communication module	ЖБП / ООД / GED	МК / ОК / РК	Қазақстан тарихы	История Казахстана	History of Kazakhstan	5
	ЖБП / ООД / GED	МК / ОК / РК	Шетел тілі	Иностранный язык	Foreign language	10
	ЖБП / ООД / GED	МК / ОК / РК	Қазақ тілі	Казахский язык	Kazakh language	10
Әлеуметтік-саяси білім модулі/ Модуль социально-политического образования/ Social and Political Education Module	ЖБП / ООД / GED	МК / ОК / РК	Дене шынықтыру	Физическая культура	Physical culture	8
	ЖБП / ООД / GED	МК / ОК / РК	Әлеуметтану, саясаттану	Социология, политология	Sociology, Political	4
Қоғамдық-ақпараттық білім беру модулі / Общественно-информационный образовательный модуль/ Public information educational module	ЖБП / ООД / GED	МК / ОК / РК	Мәдениеттану, психология	Культурология, психология	Cultural Studies, Psychology	4
	ЖБП / ООД / GED	МК / ОК / РК	Философия	Философия	Philosophy	5
Общественно-информационный образовательный модуль/ Public information educational module	ЖБП / ООД / GED	МК / ОК / РК	Ақпараттық- коммуникациялық технологиялар (ағылшын тілінде)	Информационно- коммуникационные технологии (на английском языке)	Information and Communication Technologies (in English)	5
	Тандау модулі (ЖОО-ң компоненті) / Модуль по выбору (ВУЗ-ий компонент) / Optional module (university component)					
Тұлғаны қалыптастыру және рухани жанғыру модулі / Модуль формирования личности и духовного возрождения / The module of formation of the personality and spiritual incitement	ЖБП / ООД / GED	МК / ОК / РК	Жеке жетістіктер негіздері	Основы личного успеха	Fundamentals of personal achievement	5
			Имиджелогия	Имиджелогия	Imageology	
			Кәсіпкерлік дағдылар	Деловые навыки	Entrepreneurial skills	
ЖММ циклы бойынша / Итого по циклу ООД Total by module						
Мамандық бойынша міндетті модульдер / Обязательные модули по специальности / Compulsory specialized modules						
Оқушыларды дамыту педагогикасы мен физиологиясының модулі/ Модуль педагогики и физиологии развития школьника/ Module of pedagogy and physiology of student development	БП / БД / ВД	ЖК / ВК / ИК	Оқушылар даму физиологиясы	Физиология развития школьников	Physiology of development of schoolchildren	3
	БП / БД / ВД	ЖК / ВК / ИК	Педагогика	Педагогика	Pedagogics	3

Білім беру мен тәрбиелеудегі модульдік элементтері/ Модульные элементы в образовании и воспитании/ Modular elements in education and upbringing	БП / БД / ВД	ЖК / ВК / ИК	Білім берудегі менеджмент	Менеджмент в образовании	Education Management	3
	БП / БД / ВД	ЖК / ВК / ИК	Критериалды бағалау технологиялары	Технологии критериального оценивания	Criteria Assessment Technologies	3
	БП / БД / ВД	ЖК / ВК / ИК	Тәрбие жұмысының теориясы мен әдістемесі	Теория и методика воспитательной работы	Theory and methods of educational work	3
Мамандыққа және қоғамдық санаға енгізу модулі/ Модуль введения в специальность и общественное сознание/ Module of introduction to the specialty and public consciousness	БП / БД / ВД	ЖК / ВК / ИК	Тіл біліміне кіріспе	Введение в языкознание	Introduction to linguistics	5
	БП / БД / ВД	ЖК / ВК / ИК	Әдебиеттануға кіріспе	Введение в литературоведение	Introduction to Literature	4
	БП / БД / ВД	ЖК / ВК / ИК	Педагогикалық мамандыққа кіріспе	Введение в педагогическую профессию	Introduction to the teaching profession	4
	БП / БД / ВД	ЖК / ВК / ИК	Қоғамдық сананы жаңғыртудың өзекті мәселелері	Актуальные вопросы модернизации общественного сознания	Topical issues of modernization of public consciousness	3
Оқу тәжірибе модулі/ Модуль учебной практики/ Learning Practice Module	БП / БД / ВД	ЖК / ВК / ИК	Оқу тәжірибесі (танымдық)	Учебная практика (ознакомительная)	Training practice (fact-finding)	2
	БП / БД / ВД	ЖК / ВК / ИК	Оқу тәжірибесі (тілтанымдық)	Учебная практика (речевая)	Training practice (speech)	2
Инклюзивті білім беру және сөйлеу әрекеті модулі/ Модуль инклюзивного образования и речевой деятельности/ Inclusive Education and Speech Activity Module	БП / БД / ВД	ЖК / ВК / ИК	Инклюзивты білім беру	Инклюзивное образование	Inclusive education	3
	БП / БД / ВД	ЖК / ВК / ИК	Мәнерлеп оқу және шешендік сөздер	Выразительное чтение и ораторское искусство	Expressive reading and oratory	5
	БП / БД / ВД	ЖК / ВК / ИК	Балалар әдебиеті	Детская литература	Children's literature	5
Модуль бойынша / Итого по модулю / Total by module						48
Таңдау модулі / Модуль по выбору / Optional module						
Қазіргі орыс тілі I модулі/ Модуль современного русского языка I/ Module of modern Russian language I	БП / БД / ВД	ТК / КВ / ОС	Қазіргі орыс тілінің фонетикасы	Фонетика современного русского языка	Phonetics of the modern Russian language	6
			Қазіргі орыс тілінің морфемикасы	Морфемика современного русского языка	Morphemics of the modern Russian language	
			Тіл нормалары	Нормы языка	Language norms	
	БП / БД / ВД	ТК / КВ / ОС	Қазіргі орыс тілінің лексикасы	Лексика современного русского языка	Vocabulary of the modern Russian language	5
			Қазіргі орыс тілінің фразеологиясы	Фразеология современного русского языка	Phraseology of the modern Russian language	
			Қазіргі орыс тілінің сөздік қоры	Словарный состав современного русского языка	Vocabulary of the modern Russian language	

Қазіргі орыс тілі II модулі / Модуль современного русского языка II / Module of modern Russian language II	БП / БД / ВД	ТК / КВ / ОС	Қазіргі орыс тілінің сөзжасамы мен морфологиясы	Словообразование и морфология современного русского языка	Word formation and morphology of the modern Russian language	4
			Ареальды лингвистика	Ареальная лингвистика	Areal linguistics	
			Орыс тілінің арнайы семинары	Специальный семинар по русскому языку	Special seminar on the Russian language	
	БП / БД / ВД	ТК / КВ / ОС	Қазіргі орыс тілінің синтаксисі	Синтаксис современного русского языка	Syntax of modern Russian language	4
			Сөйлем және сөз тіркесі теориясы	Теория предложения и словосочетания	Sentence and phrase theory	
			Лингвокультурология	Лингвокультурология	Linguoculturology	
Орыс әдебиетінің шығу модулі/ Модуль истоков русской литературы / Russian Literature Origins Module	БП / БД / ВД	ТК / КВ / ОС	Орыс халқының фольклоры	Русский фольклор	Russian folklore	4
			Тіл тарихы және жазу тарихы	История языка и история письменности	History of language and history of writing	
			Ауызша шығармашылықтың эстетикасы	Эстетика словесного творчества	Aesthetics of verbal creativity	
	БП / БД / ВД	ТК / КВ / ОС	Ежелгі дәуір әдебиеті	Древнерусская литература	Old Russian literature	4
			15 - 16 ғасырдың аяғында орталықтандырылған мемлекеттің орыс әдебиеті	Русская литература централизованного государства конца XV – XVI веков	Literature of the peoples of Central Asia and Kazakhstan of the 18th century	
			Мифопоэтика	Мифопоэтика	literary text Mythopoetics	
Орыс әдебиетінің дәуір модулі/ Модуль эпохи русской литературы / The module of the era of Russian literature	БП / БД / ВД	ТК / КВ / ОС	18 ғасыр орыс әдебиеті	Русская литература 18 века	Russian literature of the 18th century	5
			Классикалық әдебиет	Классическая литература	Classic literature	
			Әдеби процесс	Литературный процесс	Literary process	
	БП / БД / ВД	ТК / КВ / ОС	19 ғасыр орыс әдебиеті	Русская литература 19 века	Russian literature of the 19th century	5
			Орыс әдебиетінің көркем элементі	Художественный мир русской литературы	The artistic world of Russian literature Russian literature of the Silver Age.	
			Күміс дәуіріндегі орыс әдебиеті.	Русская литература серебрянного века.	The artistic world of Russian literature Russian literature of the Silver Age.	
Шетел әдебиетінің тарихы модулі/ Модуль истории зарубежной литературы/ Foreign Literature History Module	БП / БД / ВД	ТК / КВ / ОС	Антикалық әдебиет	Античная литература	Ancient literature	5
			Шетел әдебиетінде романтизм және реализм	Романтизм и реализм в зарубежной литературе.	Romanticism and Realism in Foreign Literature.	
			Шетел әдебиетінің тарихи-	Историко-литературный	Historical and literary	

			әдеби процесі	процесс зарубежной литературы	process of foreign literature	
	БП / БД / ВД	ТК / КВ / ОС	17-19 ғасыр шетел әдебиеті	Зарубежная литература 17-19 веков	Foreign literature of the 17-19 centuries	6
Жаңғыру дәуірі және 19, 20 ғасырдың қазіргі заманғы шетел әдебиеті			Эпоха возрождения и современная зарубежная литература 19, 20 века	Renaissance and contemporary foreign literature of the 19th and 20th century		
Шетел әдебиетінің процессы			Зарубежный литературный процесс	Renaissance and modern foreign literature of the 19th century Foreign literary process		
Қазіргі орыс және шетел әдебиетінің модулі / Модуль современной русской и зарубежной литературы / Module of modern Russian and foreign literature	БП / БД / ВД	ТК / КВ / ОС	20 ғасыр және қазіргі заман орыс әдебиеті	20 век и современная русская литература	20th century and modern Russian literature	5
			20 ғасырдың 50-жылдарындағы драматургия дамуының ерекшеліктері	Особенности развития драматургии 50-х годов 20 столетия.	Features of the development of drama in the 50s of the 20th century.	
			20 ғасырдың 20-жылдарындағы жанрлық алуан түрлі әңгімелер	Жанровое многообразие рассказов 20-х годов 20 столетия	Genre variety of stories from the 20s of the 20th century	
	БП / БД / ВД	ТК / КВ / ОС	20 ғасырдың шетел әдебиеті	Зарубежная литература 20 века	Foreign literature of the 20th century	5
			Франция әдебиетінің романтизмі мен реализмі	Романтизм и реализм во французской литературе	Romanticism and Realism in French Literature	
			Қазіргі еуропа әдебиеті	Современная европейская литература	Contemporary European literature	
БП / БД / ВД	ТК / КВ / ОС	Қазіргі шетел әдебиеті	Современная зарубежная литература	Contemporary foreign literature	6	
		Неміс әдебиетінің романтизмі мен реализмі	Романтизм и реализм в немецкой литературе	Romanticism and Realism in German Literature		
		Қазіргі америка әдебиеті	Современная американская литература	Contemporary American Literature		
БП циклы бойынша / Итого по циклу БД / Total for the OBD cycle						112
Міндетті модульдерді жаңа кәсіби құзыреттерді игеру / Обязательные модули приобретения новых профессиональных компетенции / Mandatory modules acquisition of new professional competencies						
Әдістеме мен іс-тәжірибе модулі / Модуль методики и практики / Module of methodology and practice	КП / ПД / М	ЖК / ВК / ИК	Орыс тілінің оқыту әдістемесі	Методика преподавания русского языка	Methods of teaching the Russian language	5
	КП / ПД / М	ЖК / ВК / ИК	Әдебиеттің оқыту әдістемесі	Методика преподавания литературы	Methods of teaching literature	5

	КП / ПД / М	ЖК / ВК / ИК	Психологиялық-педагогикалық практика	Психолого-педагогическая практика	Psychological and pedagogical practice	2
	КП / ПД / М	ЖК / ВК / ИК	Педагогикалық іс-тәжірибе (үзіліссіз)	Педагогическая практика (непрерывная)	Teaching practice (continuous)	6
	КП / ПД / М	ЖК / ВК / ИК	Өндірістік (педагогикалық)/ диплом алды іс-тәжірибе –	Производственная (педагогическая) / преддипломная практика	Industrial (pedagogical) / pre-diploma practice	15
Таңдау модулі / Модуль по выбору / Optional module						
Лингвистика, литературоведение и современная методика преподавания/ Тіл білімі, әдебиеттану және қазіргі заманғы оқыту әдістемесі/ Linguistics, Literary Studies and Modern Teaching Methods	КП / ПД / М	ТК / КВ / ОС	Жалпы тіл білімі	Общее языкознание	General linguistics	5
			Типологиялық тіл білімі	Типологическое языкознание	Typology	
			Тіл жүйелерінің типологиясы	Типология языковых подсистем	Typology of language subsystems	
	КП / ПД / М	ТК / КВ / ОС	Әдебиет теориясы	Теория литературы	Theory of literature	5
			Әдебиет сын тарихы	История литературной критики	History of Literary Criticism	
			Әдебиеттің арнайы семинары	Специальный семинар по литературе	Special Workshop on Literature	
	КП / ПД / М	ТК / КВ / ОС	Тәжірибелік стилистика	Практическая стилистика	Practical stylistics	3
			Көркем мәтінді лингвистикалық талдау	Лингвистический анализ художественного текста	Linguistic analysis of literary text	
			Мәтінді әдеби талдау	Литературоведческий анализ текста	Literary analysis of the text	
КП / ПД / М	ТК / КВ / ОС	Мектепте орыс тілі мен әдебиеттің оқытудың жаңартылған бағдарламасы	Обновленная программа преподавания в русского языка и литературы в школе	Updated teaching program in the Russian language and literature at school	3	
		Орыс тілін оқытудың инновациялық әдістері	Иновационные методы преподавания русского языка	Innovative methods of teaching Russian Workshop on the Russian language		
		Әдебиетті оқытудың интерактивті әдістері	Интерактивные методы преподавания литературы	Interactive methods of teaching literature		
КП бойынша / Итого по ПД / In total of the M						26
Біліктілік шеңберінен шығатын қосымша модульдер (қосымша оқыту түрлері) / Дополнительные модули, выходящие за рамки квалификации (Дополнительные виды обучения) / Additional modules that go beyond qualifications (Additional types of training)						
1 Траектория «Аударма ісі» / 1 Траектория «Переводческое дело» / 1 The trajectory of "Translation"						
Аударма ісі модулі	КП / ПД / М	ТК / КВ / ОС	Қазақ әдебиеті	Казахская литература	Kazakh literature	4

/ Модуль переводческой деятельности / Translation module			Қазақстанның орыс тіліндегі прозасының поэтикасы	Поэтика русскоязычной прозы Казахстана	Poetics of Russian-language prose of Kazakhstan	
			Қазақ балалар әдебиетінің өзекті мәселелері	Актуальные проблемы детской казахской литературы	Actual problems of Kazakh children's literature	
	КП / ПД / М	ТК / ҚВ / ОС	Аударма теориясы мен тәжірибесі	Теория и практика перевода	Russian language and literature in Kazakh schools	5
			Медиасауаттылық	Медиаграмотность	Media literacy	
			Қазіргі орыстанудың категориялық және тұжырымдамалық аппараты	Категориально-понятийный аппарат современной русистики	The categorical and conceptual apparatus of modern Russian studies	
	КП / ПД / М	ТК / ҚВ / ОС	Тәуелсіз Мемлекеттер Достығы халықтарының әдебиеті	Литература народов Содружества Независимых Государств	Literature of the peoples of the Commonwealth of Independent States	6
XIX ғасырдың бірінші жартысындағы Қазақстан әдебиетінің тарихы			История казахской литературы первой половины XIX века	The history of Kazakh literature of the first half of the XIX century		
Шығыс лирикасы			Лирика Востока	Lyrics of the East		
1 траектория бойынша / Всего по 1 траектории / 1 trajectory in total						15
Модуль программы (minor) / Бағдарлама модулі (minor) / Program module (minor)						
Модуль получения новых профессиональных компетенций / Жаңа кәсіби құзыреттерді алу модулі / Module for obtaining new professional competencies	КП / ПД / М	ТК / ҚВ / ОС	Қосымша білім беру бағдарламасы бойынша пәндер	Дисциплины по программе дополнительного образования	Disciplines according to the program of additional	15
2 траектория бойынша / Всего по 2 траектории / 2 trajectory in total						12
Теориялық оқыту бойынша барлығы / Всего по теоретическому обучению / Total theoretical training						232
III ҚОРЫТЫНДЫ АТТЕСТАЦИЯ / Итоговая аттестация / Final examination						
Қорытынды аттестация модулі / Модуль итоговой аттестации / Final certification module						
Диплом жұмысты (жоба) жазу және қорғау немесе кешенді емтихан тапсыру / Написание и защита дипломной работы (проекта) или сдача комплексного экзамена / Writing and defending a thesis (project) or a comprehensive exam						
ҚА бойынша / Итого по ИА / Total for AI						8
Барлығы / Всего / Total						240

1.3 Matrix of correspondence of disciplines about the brazing program with learning outcomes

Name of disciplines	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
History of Kazakhstan		+	+											
Foreign language							+	+						
Kazakh language							+	+						
Physical education					+									
Sociology, political science	+		+											
Cultural Studies, Psychology	+		+											
Philosophy	+	+												
Information and Communication Technologies							+	+						
Imageology			+								+			
Entrepreneurial skills			+								+			
Fundamentals of Personal Achievement			+								+			
Physiology of development of schoolchildren					+						+			
Pedagogy											+		+	
Management in Education											+	+		
Critical Assessment Technologies				+									+	+
Theory and methods of educational work											+	+	+	
Introduction to Linguistics								+	+					
Introduction to Literary Criticism								+	+					
Introduction to the Teaching Profession								+	+				+	
Topical issues of modernization of public consciousness	+	+	+											
Educational practice (introductory)				+							+	+		
Educational practice (speech)				+							+	+		
Inclusive education				+							+	+		

InExpressive Reading and Oratory										+	+			+	
Children's literature										+	+			+	
Phonetics of modern Russian										+	+			+	
Morphemics of the Modern Russian Language										+	+			+	
Language norms										+	+			+	
Vocabulary of modern Russian language										+	+			+	
Phraseology of the Modern Russian Language										+	+			+	
Vocabulary of the Modern Russian Language										+	+			+	
Word formation and morphology of the modern Russian language										+	+			+	
Areal linguistics										+	+			+	
CSpecial Seminar on Russian Language										+	+			+	
Syntax of modern Russian										+	+			+	
Theory of supply and wordscience										+	+			+	
Linguoculturology										+	+			+	
Russian folklore										+	+			+	
History of Language and History of Writing										+	+			+	
Aesthetics of verbal creativity										+	+			+	
Old Russian literature										+	+			+	
Russian literature of the centralized state of the late XV – XVI centuries										+	+			+	
Mythopoetics										+	+			+	
Russian literature of the 18th century										+	+			+	
Classical literature										+	+			+	
Literary process										+	+			+	
Russian literature of the 19th century										+	+			+	
The Artistic World of Russian										+	+			+	

Literature of the peoples of the Commonwealth of Independent States										+	+			+	
Literature of the peoples of Central Asia and Kazakhstan of the 18th century										+	+			+	
Lyrics of the East										+	+			+	
Literary theory										+	+			+	
History of Literary Criticism										+	+			+	
Special Seminar on Literature										+	+			+	
General Linguistics										+	+			+	
Typological linguistics										+	+			+	
Typology of language subsystems										+	+			+	
Practical stylistics										+	+			+	
Linguistic analysis of a literary text										+	+			+	
Literary analysis of the text										+	+			+	
Updated curriculum of teaching in Russian language and literature at school												+	+	+	
Innovative methods of teaching Russian												+	+	+	
Interactive methods of teaching literature												+	+	+	
Kazakh literature										+	+			+	
Poetics of Russian-language prose of Kazakhstan										+	+			+	
Actual problems of children's Kazakh literature										+	+			+	
Theory and practice of translation										+	+			+	
Media Literacy										+	+			+	
Categorical and conceptual apparatus of modern Russian studies										+	+			+	
Russian Language and Literature in										+	+			+	

Kazakh Schools														
Rhetoric as a subject in national schools									+	+			+	
Communicative language learning at school									+	+			+	
Russian Language and Literature in Uzbek Schools									+	+			+	
Textbooks of a new generation on the Russian language									+	+			+	
Calligraphy and writing technique									+	+			+	

1.4 Learning outcomes and description of the disciplines of the educational program

Name of the discipline	Description	Learning Outcome Codes
Cycle of general educational disciplines		
Generally Required Modules		
Modern history of Kazakhstan	It organizes objective historical knowledge about the main stages of the history of modern Kazakhstan; directs the attention of the teacher to the problems of the formation and development of statehood and historical and cultural processes. Forms a scientific worldview and civic position; based on holistic and objective coverage of the problems of ethnogenesis of the Kazakh people, the evolution of forms of statehood and civilization on the territory of the Great Steppe.	PO 3 PO 2
Kazakh language	It organizes communicative competence in the Kazakh language among future specialists, knowledge and application of linguistic tools for performing specific tasks in real communication and in the scientific industry. Develops professional bilingualism of trainers. Expands communicative and speech competence.	PO 7 PO 8
Foreign language	Increases the initial level of foreign language proficiency achieved at the previous stage of education, and the mastery by teachers of the necessary and sufficient level of foreign language professionally-oriented communicative competence to solve social and communicative problems in various fields of everyday, cultural, professional and scientific activities when communicating with foreign partners, as well as for further self-education.	PO 7 PO 8
Physical education	The ability to purposefully use the means and methods of physical education, ensuring and maintaining the health of students. Presents a variety of skills and abilities for the development of socio-cultural experience and socio-cultural values of physical culture and sports.	PO 5
Sociology, political science	Studies the main categories and, in the concept of self, the law, the directions of development of political science and sociology; the basic laws and stages of the historical development of society, the ability to apply the conceptual and categorical apparatus, the basic laws of the humanities and social sciences in professional activities.	PO 1 PO 3
Cultural Studies, Psychology	Examines the structures and composition of modern cultural knowledge; theoretical and applied cultural studies; the basics of the nature of cultural phenomena and processes, the specifics of the laws of functioning and development of culture. I, which allow you to develop thinking on the basis of the formation of skills and abilities, as well as to strengthen the psychological training of	PO 1 PO 3

	future teachers.	
Philosophy	The understanding of a special form of worldview and the role of philosophy in solving the global problems of the modern world and the renewal of public consciousness. Studies philosophical reflection, introspection, humane qualities through the assimilation of the basics of philosophical worldview and methodological culture.	PO 1 PO 2
Information and Communication Technologies (in English)	Studies the totality of processes, methods and methods of searching, collecting, storing, processing, providing, disseminating information, storing, sending through computer networks and systems, editing software, mobile and cloud applications for search. Assimilates modern information and communication technologies, e-learning, information and Internet resources.	PO 7 PO 8
Elective module (university component)		
Imageology	Studies the theoretical basis of the economy, entrepreneurial actions, types of entrepreneurial activity, improves environmental knowledge, skills and abilities of human security with the environment with the formation of theoretical and practical knowledge on modern methods of rational use of natural resources and environmental protection. Forms an anti-corruption worldview and legal culture in the field of corruption through systematic knowledge of citizenship against corruption.	PO 3 PO 11
Entrepreneurial- skills	Studies the essence of entrepreneurial activity, its types and forms, the basics of the formation of the culture of entrepreneurship, as well as the principles of business ethical behavior of the entrepreneur. Studies to formulate a bank of entrepreneurial ideas, draw up a business plan and organize its activities.	PO 3 PO 11
Fundamentals of Personal Achievement	It forms a project-oriented mindset that allows the individual to effectively use knowledge to solve his life problems; forms the ability and is ready for positive communication at the interpersonal, intercultural, interstate level, as well as social responsibility to oneself, the immediate environment, society, the state, humanity, nature.	PO 3 PO 11
Cycle of basic disciplines		
Compulsory modules in the specialty		
Physiology of development of schoolchildren	Studies the functions of human organs, organ systems, the organism as a whole as it grows and develops, the features of these functions at each age stage. The functions of organs and their systems depend on the structure, so age physiology uses knowledge from other sciences: anatomy, human physiology, cytology, histology, etc.	PO 5 PO 11
Pedagogy	Studies the scientific and theoretical foundations and ideas of scientific teachers. Plans types of pedagogical activity. Applies modern pedagogical technologies of teaching and upbringing in	PO 11 RO13

	professional activities. Organizes the educational process in the team. Analyzes the problems of higher pedagogical education and prospects for its further development.	
Management in Education	Studies the essence, goals and objectives of modern management. Describes the principles and patterns of pedagogical management. Evaluates innovative directions in pedagogical activity. It characterizes professional effective technologies of new methods in production management. Conducts diagnostics of a holistic pedagogical process. Evaluates the implementation of the planned forms of work of educational schools. Designs an innovative technological model of school management.	PO 11 PO 12
Criteria-based assessment technologies	Introduces the concepts of "criterion", "assessment", "educational result"; technology of criteria-based assessment of students, the results of project activities, the educational process, the educational activity of the teacher. Professional knowledge and competencies in the field of theory, principles and foundations of socio-pedagogical and advisory work.	PO 13 PO 14 PO 4
Theory and methods of educational work	Studies the specifics of the organization of the educational process in educational institutions, upbringing institutions and children's organizations, develops recommendations for the effective implementation of educational work. The methods of education as a whole are defined as the direction or tactics of organizing this activity, mutual cooperation between the teacher and students, focused on solving the problems of education.	PO 11 PO 12 PO 13
Introduction to Linguistics	He studies the first preliminary information about the language, its origin and essence, the features of its structure, gives the basic concepts and terms of linguistics, the diversity of the languages of the world, the laws of their historical development, sets out the history and types of writing.	PO 9 PO 10
Introduction to Literary Criticism	It characterizes the peculiarity of literature, its composition and structure. Explains the meanings of the main literary terms, concepts. Analyzes literary phenomena, based on the available theoretical and literary knowledge. Forms the skills of using scientific and reference literature, bibliographic sources and modern x search systems.	PO 9 PO 10
Introduction to the Teaching Profession	Studies the history of the emergence and development of the teaching profession, the philosophy of education: status, problems, prospects. Considers the role of education in the modern world, writes about the role and purpose of the teaching profession, the creation of a typological classification of the professional qualities of the teacher, the study of the specifics of professional communication, the presentation of goals, objectives and objectives and features of linguistic training of students in a modern school.	PO 9 PO 10 PO 13
Topical issues of modernization of public consciousness	He owns such areas of spiritual modernization as competitiveness, pragmatism, preservation of national identity, the cult of knowledge, openness of consciousness. Studies theoretical knowledge about the national consciousness of a person on the basis of modern approaches to spirituality, education, science, social, political and economic modernization of the country on the basis of the development of advanced technologies and the	

	growth of the worldview.	
Educational practice (introductory)	It will motivate students with the profession of a teacher, form self-development skills and provide initial pedagogical skills in organizing and conducting work with school students. Studies the general didactic, psychological and analysis of the lesson; psychological and pedagogical characteristics of the class; didactic material for the lesson of the subject teacher.	PO 11 PO 12 PO 4
Educational practice (speech)	The deepening of knowledge in the field of the culture of Russian speech is being implemented. Events are held aimed at deepening knowledge of the culture of Russian speech. The collection and analysis of language material reflecting modern speech culture is carried out (the study of speech etiquette; the analysis of speech and stylistic errors and shortcomings, the fixation of violations of the literary norm). Organize and conduct training and developmental activities aimed at deepening knowledge of the culture of the Russian people.	PO 11 PO 12 PO 4
Inclusive education	Explains the concept, features of inclusive education, pedagogical process, upbringing and training. Evaluates specific patterns of mental and psychophysiological development at different age stages in different types of disorders. Analyzes the educational and developmental environment for children with disabilities.	PO 11 PO 12 PO 4
In Expressive Reading and Oratory	It teaches expressive reading of texts, recognition of violations of the norms of literary speech, the development of artistic works with the subsequent embodiment of this work in a sounding word. Such a creative process requires a deep penetration into the literary work, knowledge of the era, biography, worldview of the artist, his place in the socio-political and literary life. Analyzes the best examples of public speech, and the features of oratorical (public) speech; reveals the ability to express thoughts clearly and precisely, using the ethics of communication, conscious observance of the norms of literary language and adequate assessment of one's own and others' speech in a modern school.	PO 9 PO 10 PO 13
Children's literature	He studies the specifics and system of genres of children's literature, the main stages of the history of Russian and foreign children's literature, Western European and Russian literary fairy tales of the XVII - XIX centuries. in the circle of children's reading. Analyzes the trends in the development of modern children's literature. Works of realistic and fairy-tale-fantastic genres of the late XX - early XXI century in the circle of children's reading.	PO 9 PO 10 PO 13
Optional module		
Phonetics of modern Russian	He studies the phonetic system of the modern Russian language and the basic rules of pronunciation. Forms a scientific linguistic worldview about the phonetics of the modern Russian language. He writes the phonetic units of the modern Russian language from the standpoint of both system-structural and functional approaches.	PO 9 PO 10 PO 13
Morphemics of the Modern Russian	And such as morphemes of the Russian language, facial morphemic, morphemic analysis, with systemic-structural word formation, diachronic processes in morphemics and word formations, formation of an idea of the structure and	PO 9 PO 10

Language	specifics of the morpheme level of the language, it is possible to assimilate the system of basic concepts and terms of morphemics and word formation.	PO 13
Language norms	And it establishes systems in the norms of the Russian literary language; it forms communicative competence, which implies the ability of a person to organize his speech activity; studies the rules for the functioning of language means of fixation: (documentation) of official (managerial, business, official) information (application, autobiography, resume, power of attorney, explanatory note, etc.).	PO 9 PO 10 PO 13
Vocabulary of modern Russian language	He explains the main provisions and concepts in the field of vocabulary of the modern Russian language, the theory of communication, philological analysis and interpretation of the text. Considers the main methods and techniques of various types of oral and written communication in Russian language. Analyzes the categories of consistency of the vocabulary of the language, its competent interpretation in future professional activity	PO 9 PO 10 PO 13
Phraseology of the Modern Russian Language	He studies the scientific concept of the phraseology of the modern Russian language, characterizes the main phraseological units, considers topical problems of modern Russian phraseology, studies structural problems. e type of phraseological units, their broad and narrow understanding of semantics, phraseological fusions, unities, combinations and expressions.	PO 9 PO 10 PO 13
Vocabulary of the Modern Russian Language	Studies the state of the language system in the Russian lexicon, understands the category of consistency of the vocabulary of the language; considers the paradigmatic and syntagmatic relations of the self in the vocabulary, interconnection and interdependence of lexical units, units of a nominative-informational nature.	PO 9 PO 10 PO 13
Word formation and morphology of the modern Russian language	Describes the word-forming systems of the language, the system-structural and functional aspects of derivation. Introduces the history of the development of the language system of the Russian language. Evaluates the belonging of a word to a particular part of speech, its grammatical meaning and the way of expressing this grammatical meaning. Analyzes problematic issues in the field of word formation and existing points of view in science.	PO 9 PO 10 PO 13
Areal linguistics	Studies the territorial distribution of languages and linguistic phenomena and linguistic areas, the basic provisions of typology as a way of encoding information about the structure of the languages of the world; the areas of distribution of language-specific phonetic, morphological and lexical phenomena, the integral and differential features of territorial dialects and dialects of the Russian language.	PO 9 PO 10 PO 13
CSpecial Seminar on Russian Language	There is a scientific understanding of the modern Russian language, where topical problems of modern Russian studies are considered. The long-term goal of teaching the Russian language is complex, including communicative, normative, educational and upbringing aspects.	PO 9 PO 10 PO 13
Syntax of modern Russian	Studies the syntactic structure of the language, the laws of construction and meaning of syntactic units, ways of connecting words in a phrase and sentence; types of sentences, their structure, functions and conditions of use. Examines the new stages and directions of the Russian syntactic theory in Russian studies.	PO 9 PO 10 PO 13

Theory of supply and wordscience	Describes basic syntactic units as a sentence and a phrase. The correct use of them in text, where the sentence performs the e-command the nominative function. Examines the essence of phrases and sentences in the system of syntactic units of the modern Russian language: the ratio of words, phrases and sentences.	PO 9 PO 10 PO 13
Linguoculturology	About the future specialist to the linguoculturological approach in teaching: arming him with information about the theory and practice of linguoculturological analysis. It studies the ways and means of representation in the language of cultural objects, the features of the representation in the language of the mentality of a particular people, the patterns of display in the semantics of linguistic units of value-semantic categories of culture.	PO 9 PO 10 PO 13
Russian folklore	Forms a general idea of Russian folklore, the ability of them to comprehend the aesthetic and spiritual experience of Russian culture. Analyzes the understanding of the role, place and significance of Russian folk art in the system of world and national culture. Reveals the content and artistic specificity of the genres of oral folk art.	PO 9 PO 10 PO 13
History of Language and History of Writing	There is a clear understanding of the literary language of Ancient Russia, the Great Russian nationality, and the development of the national Russian literary language. The main stages of the history of Slavic languages, Slavic writing, the peculiarities and phonetic and grammatical structure of the Old Church Slavonic language as the oldest Slavic literary language, its influence on the development of Slavic languages, including the Russian language, are studied.	PO 9 PO 10 PO 13
Aesthetics of verbal creativity	A holistic view of the aesthetics of the verbal creativity of Russian literature; mastering a wide knowledge of a biographical, historical, literary and bibliographic nature and for the development and knowledge of a work of fiction, that is, the skills of analyzing literary texts.	PO 9 PO 10 PO 13
Old Russian literature	It considers the oldest stage of literary written creativity, at which the national specificity of all Russian literature was formed, about the existence of ancient Russian literature, its place and functions in the life of society. The course is a fundamental link in historical and literary education.	PO 9 PO 10 PO 13
Russian literature of the centralized state of the late XV – XVI centuries	Forms a number of theoretical concepts related to the specifics and history of the creation of medieval texts, the worldview and aesthetic ideas of the era, the system of genres of literature of Ancient Russia; studies the contents of a certain range of the most significant works, the originality of the era of their writing, genre specificity, places in the historical and literary process of the Middle Ages.	PO 9 PO 10 PO 13
Mythopoetics	Studies the systems of linguistic means by which the ideological, thematic and aesthetic content of the text is transmitted. The analysis of the literary text, as an integral work of art, which exists in the unity of the content plan and the expression plan, includes the study of both the ideological and thematic content of the text and its linguistic organization.	PO 9 PO 10 PO 13
Russian literature of the 18th century	Studies the main provisions and concepts in the field of theory and history of literature, the stages of development of the historical and literary process of the 18th century. Considers the main terms, provisions and concepts in the field of the theory and history of literature of the studied period. Analyzes the creativity of the studied authors and literary facts with the stages of development of the historical and literary process of the 18th century.	PO 9 PO 10 PO 13

Classical literature	And it studies classical literature by epoch, paying considerable attention to the ideological content and individual characteristics of the work of the largest authors; expands knowledge in the field of the genesis of literary genres, reveals the new directions and trends of the literary process, reflects on the characteristic features of the development of classical literature and its genres of old systems.	PO 9 PO 10 PO 13
Literary process	He studies the life and development of Russian literature in the first half of the 19th century. It articulates a general understanding of the history of the movement and, of the main literary resources, of the most notable trends and conflicts, in the interaction of literature with certain other forms of art and social life. He is familiar with the key figures of the current literary process and the most resonant texts and events of literary life.	PO 9 PO 10 PO 13
Russian literature of the 18th century	Studies the main provisions and concepts in the field of theory and history of literature, the stages of development of the historical and literary process of the 18th century. Considers the main terms, provisions and concepts in the field of the theory and history of literature of the studied period. Analyzes the creativity of the studied authors and literary facts with the stages of development of the historical and literary process of the 18th century.	PO 9 PO 10 PO 13
Classical literature	And it studies classical literature by epoch, paying considerable attention to the ideological content and individual characteristics of the work of the largest authors; expands knowledge in the field of the genesis of literary genres, reveals the new directions and trends of the literary process, reflects on the characteristic features of the development of classical literature and its genres of old systems.	PO 9 PO 10 PO 13
Literary process	He studies the life and development of Russian literature in the first half of the 19th century. It articulates a general understanding of the history of the movement and, of the main literary resources, of the most notable trends and conflicts, in the interaction of literature with certain other forms of art and social life. He is familiar with the key figures of the current literary process and the most resonant texts and events of literary life.	PO 9 PO 10 PO 13
Russian literature of the 19th century	He studies the national specificity of Russian literature of the 19th century, reveals the originality of the individual artistic systems of the greatest Russian writers of the 19th century. Examines the dynamics of traditions and innovations in Russian literature of the 19th century. Analyzes the form of works of art in unity with the possession. And interprets the text of Russian writers of the 19th century, formulates the hypothesis.	PO 9 PO 10 PO 13
The Artistic World of Russian Literature	It introduces the system of orienting knowledge about Russian literature from its origins to the present day, introduces the history of literature, its progressive movement, artistic traditions: the main stages in the development of Russian literature, the specifics of the main literary genres and trends, outstanding representatives of Russian literature.	PO 9 PO 10 PO 13
Russian Literature of the Silver Age.	Deep knowledge of Russian literature of the Silver Age, familiar with the two main streams within the literature of this period, demonstrates the difference between the realistic and symbolist currents and their deep interaction. He studies the biography and creative path of writers and poets of the Silver Age, the problems of genre-clan evolution and the main issues of poetics, method and style.	PO 9 PO 10 PO 13
Ancient literature	And the world significance of the literature of the ancient world, the periodization of ancient literature, the archaic	PO 9

	period, the mythological epic will follow. He studies mythology as the "arsenal" and "soils of" all ancient Greek art, i.e. the perception of mythology from worldview to artistic reception; it forms a complex philosophical-religious, artistic and aesthetic perception of the works of ancient authors; Acquires knowledge of the genesis of literary genres.	PO 10 PO 13
Romanticism and Realism in Foreign Literature.	, Studies the concept and specific features of foreign literature, the features of romanticism and realism in works of fiction, their ideological content, with the combination of the national-chronological principle with the theoretical. an overview of specific periods in the development of national literatures, combined with a monographic coverage of the creative path of the greatest writers.	PO 9 PO 10 PO 13
Historical and literary process of foreign literature	Knowledge of the general laws of the emergence and development of world literature is known. It is a historical-literary process of foreign literature. Examines and analyzes the main works of fiction and textbooks devoted to foreign literature. Characters are the main literary directions of me.	PO 9 PO 10 PO 13
Foreign literature of the 17th-19th centuries	He studies the range of issues, related to the history of foreign literature, considers the most important phenomenon of foreign literature, as well as the main trends and which allow students to more confidently navigate in the complex phenomena of foreign literature. . Analyzes and introduces the main fiction of foreign literature by era.	PO 9 PO 10 PO 13
Renaissance and modern foreign literature of the 19th and 20th centuries	Knowledge of the general laws of the emergence and development of world literature of the Middle Ages and the Renaissance, gives an idea of the specifics of literature among other arts; develops ideas about the periodization of foreign literature; forms the skills of considering the texts of works of art in the unity of form and content.	PO 9 PO 10 PO 13
Foreign Literary Process	A systematic view of the foreign literary process from antiquity to the present; comprehension of the main features of the literary process at each historical stage in their development, interaction and specificity. Introduces the highest achievements of classical literature, studies the most significant works in the historical and cultural context.	PO 9 PO 10 PO 13
20th century and with time-to-date Russian literature	Introduces the Russian literature of the 20th and early 21st centuries, with the work of the largest representatives of Russian literature of this period, yes Systematic knowledge about the modern literary process, the main trends in the development of literature, significant representatives of various trends, to form readiness for the scientific and critical reception of Russian literature at the turn of the 20th and 21st centuries.	PO 9 PO 10 PO 13
Features of the development of dramaturgy of the 50s of the 20th century.	Studies a holistic view of the history of the development of Russian drama in the 50s of the 20th century, the stages of its historical development; introduces the specifics of the functioning of literary trends and currents of this period; reveals the importance in the historical and literary process of this era of the interaction of traditions and innovations.	PO 9 PO 10 PO 13
Genre diversity of stories of the 20s of the 20th century	Reveals the genre diversity of stories of the 20s of the 20th century. The originality of the individual author's style, the features of the organization of the literary text and the patterns of verbal embodiment, about the laws and stages of the historical development of Russia, their relationship with the historical and literary process; on	PO 9 PO 10 PO 13

	different approaches to the periodization of Russian literature of the 20th century.	
Foreign literature of the 20th century	Introduces foreign literature of the 20th century, these are well-known works of German, French, Italian and other literatures, with the work of the most famous masters of the word of that time; developing the skills in the analysis of a work of fiction. He studies the range of issues related to the history of foreign literature, considers the most important phenomenon of foreign literature, as well as the main trends and which allow students to more confidently navigate in complex phenomena. foreign literature.	PO 9 PO 10 PO 13
Romanticism and Realism in French Literature	He studies French romanticism and realism in literature, as well as the peculiarity and development of French literature, gives an idea of the most striking literary personalities of France, of artistic methods, of various ideological methods- artistic trends and stylistic phenomena of literature, the main historical and cultural eras, genre searches in literature.	PO 9 PO 10 PO 13
Modern European Literature	Introduces European literature, the work of well-known representatives of European literature, the historical situation of this period, aesthetic and ideological positions, and systematic knowledge about the modern literary process, the main trends in the development of literature, significant representatives of various trends in various trends..	PO 9 PO 10 PO 13
Modern foreign literature	Analyzes the state of modern world literature, the specifics of the prose of this period, studies the basic regularity and its development, works about the largest representatives of foreign literature, teaches reasonable conclusions about the belonging of the text to a certain literary direction .	PO 9 PO 10 PO 13
Romanticism and Realism in German Literature	He studies German romanticism and realism in literature, as well as the distinctiveness and development of German literature, gives an idea of the most striking literary personalities of Germany, artistic methods, various ideological and ideological methods- artistic trends and stylistic phenomena of German literature, the main historical and cultural eras, genre searches in literature, aesthetic forms of embodiment of the German concept of man and the picture of the world.	PO 9 PO 10 PO 13
Modern American Literature	From the United States of America, with the historical situation of this period, with aesthetic and ideological positions. Studies works about the most outstanding writers of the turn of the 20-21 centuries and about the meaning of modern literature as part of the literary process of the United States of America as a whole.	PO 9 PO 10 PO 13
Mandatory modules for the acquisition of new professional competencies		
Methods of teaching Russian language	Forms basic ideas about the methodology of teaching Russian language. Teaches general scientific-methodological and applied aspects of the methodology of teaching the Russian language. Contributes to the formation of spelling skills, project and innovation activities in the field of improving native speech and teaching the Russian language. Analyzes the structure and content of lessons of various types, control of oral and written works on the Russian language	PO 11 PO 12 PO 13
Methods of teaching	Examines the methods and techniques of analysis of works of fiction of Russian literature. Teaches the planning of	PO 11

literature	literature lessons taking into account the requirements of the forms and content of the y. Forms the skills of competent work with scientific and literary-critical texts. Analyzes cultural and social experience, creative personal and professional qualities of the teacher.	PO 12 PO 13
Pedagogical practice (continuous)	Introduces the scientific foundations of the organization of professional pedagogical activity, develops interest and forms an idea of the holistic pedagogical process, its subjects. Shows a steady interest in the teaching profession; forms the need to master pedagogical competencies; consolidates and deepens theoretical knowledge; develops a creative, research approach to pedagogical activity.	PO 11 PO 12 PO 13
Industrial (pedagogical) / pre-diploma practice – 8 weeks	Contributes to the consolidation of professional skills and skills of practical work in the chosen direction of training and is carried out in conditions as close as possible to the future professional activity. Forms motivational, cognitive and organizational readiness for future professional activities, conducts research of a scientific-methodological and research nature in the framework of the performance of final qualification works.	PO 11 PO 12 PO 13
Optional module		
Literature of the peoples of the Commonwealth of Independent States	Introduces the literature of the peoples of the Commonwealth of Independent States, studies the historical and ethnic foundations of literary communities and their unique mentality, explores the interconnectedness and interdependence of literatures included in individual literary regions as a constant fruitful factor formation and development of literature; considering the problems of the national originality of literature; studies the periodization of the history of literatures, the main literary and artistic directions in them.	PO 9 PO 10 PO 13
Literature of the peoples of Central Asia and Kazakhstan of the 18th century	Introduces the literature of peoples to the pedney a zii and Kazaxctana n a 18th century. Reveals the depth of the historical memory of the peoples with the pe dney a zia and Kazaxctana, reflected in the artistic word of the young people of the Lithuanians, Tajiks, Uzbeks and Kazakhs.	PO 9 PO 10 PO 13
Lyrics of the East	Reveals the depth of the historical memory of the peoples of the East, reflected in the artistic word. The main attention is paid to identifying the features of the historical and cultural situation of the studied originality of the creative manner of Rudaki, Ferdowsi, Omar Khayyam, Nizami, Rumi, Saadi, Hafiz, Jami, Navoi in the context of the artistic discoveries of the era.	PO 9 PO 10 PO 13
Literary theory	It characterizes the nature and essence of literature as an art form, its role in human life and society. Studies the basic laws of literary creativity. Teaches modern methods and techniques of theoretical analysis of literary works. Evaluates the concepts and categories of literary criticism.	PO 9 PO 10 PO 13
History of Literary Criticism	He studies the genre diversity of literary-critical works in the main socio-literary and literary-artistic publications, outstanding masters of criticism, techniques and methods of analyzing literary works, methods of conducting polemics. skills of competent work with scientific and literary-critical texts, master the genres of oral and written speech (report, message, abstract, review, review, etc.).	PO 9 PO 10 PO 13

Special Seminar on Literature	It is important to consider the scientific concept of literature and to consider topical issues in modern literary criticism. The content of the program is determined by the communicative needs of students. The long-term goal of training is comprehensive, including theoretical and practical skills in the study of literature.	PO 9 PO 10 PO 13
General Linguistics	With the stages of development of the science of language, with scientific directions, schools and works of their founders; equips students with a system of knowledge on the theory and methodology of linguistics, as well as research methods of language learning and methods of its analysis.	PO 9 PO 10 PO 13
Typological linguistics	He studies the current state of linguistic theory, which is characterized by closer integration with other sciences and the strengthening of the anthropological component in it, which reveals theoretically innumerable aspects in the language, which, in turn, have an infinite potential for deploying and building up knowledge.	PO 9 PO 10 PO 13
Typology of language subsystems	As a scientific discipline in terms of its structure, history, theory, basic methods and models of object description; it specifies the key points of the theory based on modern methods and models of object description. achievements in the field of typological description of European and other languages at different levels of the system.	PO 9 PO 10 PO 13
Practical stylistics	Introduces the basics of the modern theory of stylistics, stylistic norms and the ability to use them in professional activities; about the meaning of I, the generalization of I and the systematization and theoretical information about the stylistics and culture of speech; to develop and improve and stylistic flair; enhance my culture of speaking and writing.	PO 9 PO 10 PO 13
Linguistic analysis of a literary text	Considers the features of intertextual interaction in the organization of the text, the concept of self and aspects of linguistic analysis. Teaches the structural and semantic features of the text, its strong positions, text-forming capabilities of language units of different levels. Forms the skills and abilities of text analysis, complex analysis of literary text application of knowledge.	PO 9 PO 10 PO 13
Literary analysis of the text	It analyzes the works from a literary criticism point of view, both domestic and world literature. Considers ideas about a work of art as an ideological and artistic whole, develops practical skills in analyzing a work of fiction, determines the content of the basic concepts and categories of literary criticism.	PO 9 PO 10 PO 13
Updated curriculum of teaching in Russian language and literature at school	It draws attention to the features of the curriculum "Russian Language" within the framework of the updated content of education, forms and methods of organizing the teaching of the educational subject; teaches the planning of short-term plans, analyzes approximate long-term plans for the subject. Reveals the systems of knowledge and conditions for teaching literature according to the updated program. Application of theoretical knowledge in this discipline, when conducting lessons on literature. F... Professional skills and abilities necessary for practical activities in the conditions of work of a modern school.	PO 11 PO 12 PO 13
Innovative methods of teaching Russian	Explains the current stages of the evolution of innovative technologies and the possibility and their use in the educational process. The world understands the main trends in educational technologies, global thinking in the conditions of work in educational networks of the Internet and the culture of communication in the distance learning process. Demonstrates knowledge in the process of practical work with language material and text.	PO 11 PO 12 PO 13

Interactive methods of teaching literature	I have a good understanding of modern educational technologies, methods of interactive teaching of classes on literature, educational and methodological support for classes, and use and interactive methods in classes on literature about and purpose and information technology. The nature of multimedia applications to educational and reference materials.	PO 11 PO 12 PO 13
Optional modules beyond qualification (Additional types of training)		
1 Trajectory "Translation"		
Kazakh literature	Studies the history of Kazakh literature, with various literary trends representing different periods of its development, various genre and stylistic forms of prose, poetry and drama, introduces the work and artistic systems of outstanding Kazakh writers and poets.	PO 9 PO 10 PO 13
Poetics of Russian-language prose of Kazakhstan	Considers the Russian-language prose of modern Kazakhstan as an artistic form of national identity, its peculiarity, its originality and characteristic linguistic and cultural contacts of Kazakh and Russian culture, historical and bibliographic information about the life and work of Russian-speakers writers of Kazakhstan.	PO 9 PO 10 PO 13
Actual problems of children's Kazakh literature	He studies the history of the development and formation of Kazakh children's literature: introduces historical and bibliographic information about the life and work of writers, reveals information about the most significant works of Kazakh children's literature, their originality, and modern trends in society.	PO 9 PO 10 PO 13
Theory and practice of translation	Studies the history of the theory and practice of translation, its current trends, the problems of translation, the classification of types and forms of translation, lexicological, grammatical, stylistic aspects of translation, the difficulties of translation and mastery and translator's competence.	PO 9 PO 10 PO 13
Media Literacy	Examines the relationship of philology with the media, on the improvement and linguistic competence of future philologists, the development and improvement of both the skills of normative word use, word a and form formation, spelling, punctuation literacy, formation and students have the skills of grammatical analysis of syntactic units of different levels.	PO 9 PO 10 PO 13
Categorical and conceptual apparatus of modern Russian studies	And it teaches the categorical and conceptual apparatus of the Russian with the history and level model of language in modern society, about the improvement and linguistic competence of future specialists. Introduces the basic methods of phonological, morphological, syntactic, discursive and semantic and other types of analysis.	PO 9 PO 10 PO 13

2 METHODS OF ORGANIZATION AND IMPLEMENTATION OF THE EDUCATIONAL PROCESS

2.1 Table of the organization of the educational process

Semester		1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester	9 semester	Altogether
Theoretical training		30 kr	30 kr	30 kr	30 kr	30 kr	30 kr	20 kr	20 kr	20 kr	240 kr
		15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	10 weeks	10 weeks		110 weeks
Session		3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	2 weeks	2 weeks		22 weeks
Professional practice	Educational (introductory)		2 kr								2 kr
	Educational (speech)				2 kr						2 kr
	Pedagogical (continuous) - 8 weeks				2 kr	3 kr	3 kr				8 kr
	Pedagogical (production) (nreddiplom practice) - 8 weeks									8k	8 kr/8 weeks
Total			/2 week		/4 week.	/2 week	/2 week			8 weeks	8 kr/10 weeks
Final attestation										12cre	12 kr
										6 apta	6 weeks
Vacation		4 weeks	12 weeks	4 weeks	12 weeks	4 weeks	12 weeks	1 week	1 week		50 weeks
Semester		30 kr	30 kr	30 kr	30 kr	30 kr	30 kr	20 kr	20 kr	20cres	240 kr
		22 weeks	30 weeks	22 a week.	30 weeks	22 weeks	30 weeks	13 weeks	13 weeks		197 weeks
Year of study		60 kr		60 kr		60 kr		60 kr			240 kr
		52 a week.		52 weeks		52 weeks		52 weeks			197 a.m.

2.2 Teaching methods and tools Chart

№	Competencies	Forms of education	Teacher Actions (Methods)	Student Actions (Methods)	Forms of control	The result of development
	PP.1 PP.2 PC.3 PP.4 PC.5 PP.6 PC.7	1. Lecture 2. Seminar 3. Seminar on the practical course 4. Practical works 6. Independent training under the guidance of a teacher 7. Independent work of the teacher 8. Practical training 9. Project works	1. Consultation 2. Practical works 3. Master class 4. Production works	1. IT method; search for materials from the library, Internet resources. 2. Literature review. 3. Exercise of professional skills. 4. Conducting the necessary research and writing essays, etc.	1. Exam 2. Presentation 3. Analysis (of text or other materials) 4. Essays 5. Practical tasks 6. Protection of work results	Knowledge: - Know; - Understand; - Apply; - analysis; - Evaluate; - Generalize.

3 EVALUATION OF LEARNING OUTCOMES

3.1 Criteria for assessing learning outcomes

Levels	Criteria				
	90-100 (A; A-)	70-89 (B+; B; B-; C+)	50-69 (S; S-; D+; D-)	FX (25-49)	F (0-24)
Knowledge	the student memorizes and retells the studied material covered	the student does not fully memorize and retells the material covered	the student shows limited memorization of the completed educational material	the student shows memorization of the passed educational material in a small volume	the student does not remember the studied material at all
Understanding	the learner fully understands the learning material	the learner does not understand the learning material in sufficient volume	the learner exhibits a limited/partial understanding of the learning material	the learner does not fully understand the learning material	the learner does not understand the learning material at all
Application	the learner shows a complete understanding of the educational material and its application in new conditions	the student does not show a complete understanding of the educational material and its application in new conditions	limited / partial understanding of the educational material and not full application of it in new conditions	limited understanding of the educational material and completely does not know how to apply it in new conditions	lack of understanding of the educational material and not the ability to apply it in new conditions
Assaying	full manifestation of the ability to analyze the educational material / task (basic ideas, distinguishes concepts with hidden meaning, analyzes the compiler of the system, etc.)	analyzes the educational material / task with minor errors (basic ideas, distinguishes the concept with hiddentext, analyzes the compiler of the system, etc.)	analyzes the educational material / task limited / partially (basic ideas, distinguishes the concept with hiddentext, analyzes the compiler of the system, etc.)	does not show a complete ability to analyze the educational material / task (basic ideas, distinguishes the concept with hiddentext, analyzes the compiler of the system, etc.)	shows complete inability to analyze the educational material / task (basic ideas, distinguishes the concept with hiddentext, analyzes the compiler of the system, etc.)
Evaluation	fully evaluates the training material /	evaluates the training material / task	Limited / partially evaluates the training	completely does not know how to evaluate the	does not know how to evaluate the

	task according to the provided criteria, their individual criteria, etc.	according to the provided criteria, its individual criteria, with minor errors	material / task according to the provided criteria, their individual criteria, etc.	training material / task according to the provided criteria, their individual criteria, etc.	educational material / task according to the provided criteria, their individual criteria, etc.
Composition	full manifestation of the ability to make a plan for solving the educational material / task (new content, model, structure, etc.)	manifestation of the ability to draw up a plan for solving the educational material / task (new content, model, structure, etc.) with minor errors	limited / partially draws up a plan for solving the educational material / task (new content, model, structure, etc.)	completely does not know how to make a plan for solving the educational material / task (new content, model, structure, etc.)	does not know how to make a plan for solving the educational material / task (new content, model, structure, etc.)

4TH SHEET OF APPROVAL, EXPERTISE

4.1 Education Program Administration Sheet

The educational program was considered at the educational and methodological council of the department and submitted for approval.

It was discussed at the meeting of the Department of Philology», protokol No. 9 «24.04.2023».

Head of the Department _____ *[Signature]* _____ Belgibaeva G.A.


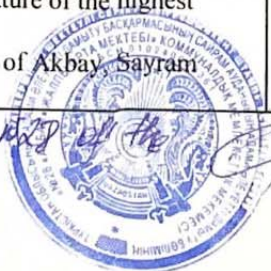
Considered and discussed at the educational and methodological council of the faculty of "Pedagogical Sciences",
nrotokol No. 9 «25»04

Dean of the Faculty _____ *[Signature]* _____ D.Sh. Dshanabaev

Considered at the educational and methodological council of Shymkent atthe University, protocol No. 9 «26.04»23

Chairman of the Council _____ *[Signature]* _____

Experts:

№	Full name	Post	Signature / Seal	Contact phone numbers
1	Kadeeva M.I.	Ph.D., Associate Professor of South Kazakhstan State Pedagogical University.	<i>[Signature]</i> 	8 775 4656564
2	Bazarbaeva G.M.	Teacher of Russian language and literature of the highest category, secondary school No. 28 of the village of Akbay, Sayram district.	<i>[Signature]</i> 	8 7475686558

B.K. Temiraliyeva

secondary school No. 28 of the village of Akbay

Umira Lieva B.K