

THE GRADUATE MODEL OF SHYMKENT UNIVERSITY

The graduate bachelor's model according to the educational 6B01702-Kazakh language and literature in schools with non-Kazakh language of instruction Shymkent University.

The development of a graduate's competence model is an unconditional condition for the implementation of the Main Directions of the Bologna process and the requirements of the modern labor market. The graduate's competence model (bachelor's degree) is designed to answer the following question: what professional tasks should a specialist of a certain degree (position), of a particular profile be able to solve. The main issue of the formation of a modern graduate model at Shymkent University that meets the needs of stakeholders and all interested parties will be provided with human, educational, methodological, informational and logistical resources. The University conducts purposeful personnel work, systematic improvement and policy of the material and technical base of the university, ensuring the quality of training of a bachelor graduate in demand in the labor market.

The formation of a highly educated personality with a developed culture of thinking, a comprehensive approach. Training of specialists who contribute to the formation of competitive, progressive, highly cultured and trilingual competencies in the modern labor market.

- Education; - education; - organizational and managerial;
- scientific research;
- primary, basic and specialized schools;
- specialized schools; - teaching in schools, secondary special places
- school, gymnasium, college,
- institutes for the improvement of education; may be educational organizations.

The regulatory framework of the bachelor graduate model for the educational program 6B01701-Kazakh language and Literature of Shymkent University is based on the following documents:

The regulatory framework of the graduate - bachelor model in the university's specialties is based on the following documents:

- The Law of the Republic of Kazakhstan "On Education";
- State compulsory higher and postgraduate education (Order of the Minister of Science and Higher Education dated July 20, 2022 No. 2) (Hereinafter -SES);
- rules for organizing the educational process on credit technology training in organizations of higher and (or) postgraduate education (order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 year No. 152);

- Standard Rules for the activities of higher and (or) postgraduate education organizations (Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595);

- Qualification requirements for education education of organizations of higher and (or) postgraduate education and a list of documents confirming compliance with them (Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 No. 391);

- Rules for maintaining the register of educational programs implemented by organizations of higher and (or) postgraduate education, as well as the grounds for inclusion in the register of educational programs and exceptions from (Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated October 12, 2022 No. 106).

- European Transport System Operation Manual and Credit Unit Configuration (ECTS);

- Standards and guidelines for ensuring high quality education in the European Higher Education Area (ESG).

The graduate model is a graduate's quality system, the nature of his activities.

Graduate Model:

- a set of basic characteristics of a graduate who aspires to be mastered by an applicant;

- Professional, pedagogical and social responsibility;

- Clarity of goals and value orientations;;

- Hard work, self-discipline, speech activity;

- Emotional intelligence and emotional stability;

- Practice-oriented and entrepreneurial skills;

- Respect for historical and cultural heritage, tolerance;

- Deep understanding of the digital environment, skills in creating new content;

- Multilingualism;

- The ability to interact constructively, adapt to global challenges;

- The ability to be a leader, make independent decisions;

- The ability to be creative, creative and creative in social activities;

-Features for continuous professional growth and self-development.