

**THE GRADUATE MODEL OF SHYMKENT UNIVERSITY  
EP 6B04104 – "STATE AND LOCAL GOVERNMENT"**

**Shymkent, 2024**

## **Bachelor's Degree Graduate Model**

The development of a graduate's competence model is an unconditional condition for the implementation of the Main Directions of the Bologna process and the requirements of the modern labor market. The graduate's competence model (bachelor's degree) is designed to answer the following question: what professional tasks should a specialist of a certain degree (position), of a particular profile be able to solve. The main issue of the formation of a modern graduate model at Shymkent University that meets the needs of stakeholders and all interested parties will be provided with human, educational, methodological, informational and logistical resources. The University conducts purposeful personnel work, systematic improvement and policy of the material and technical base of the university, ensuring the quality of training of a bachelor graduate in demand in the labor market.

The regulatory framework for the development of an educational program consists of:

- The Law of the Republic of Kazakhstan "On Education";
- State compulsory higher and postgraduate education (Order of the Minister of Science and Higher Education dated July 20, 2022 No. 2) (hereinafter -SES);
- rules for the organization of the educational process on credit technology training in organizations of higher and (or) postgraduate education (Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152);
- Standard rules for the activities of higher and (or) postgraduate education organizations (Order No. 595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018);
- Qualification requirements for education education of organizations of higher and (or) postgraduate education and a list of documents confirming compliance with them (Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 No. 391);
- Rules for maintaining the register of educational programs implemented by organizations of higher and (or) postgraduate education, as well as the grounds for inclusion in the register of educational programs and exceptions from (Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated October 12, 2022 No. 106).
- Operation Manual of the European transport system and complete set of credit units (ECTS);
- Standards and guidelines for ensuring high quality education in the European Higher Education Area (ESG).

In the educational program, teaching and evaluation methods are developed in accordance with the ideology of the competence direction and are based on the final learning outcomes.

The structure and content of educational programs are fully identified. Educational programs are updated in accordance with the requests of employers.

When developing this educational program, the requirements of the regional labor market are taken into account.

The educational program has been developed taking into account the needs and requests of participants in the educational process and the labor market.

The graduate model is a high-quality graduate system, the result of his activity.

### **Graduate Model**

**The purpose of the educational program 6B04104 – "State and local government"** - training of highly qualified high-level civil servants in the field of public services, as well as specialists with strong analytical, research and leadership qualities in carrying out tasks to increase the competitiveness of the country's economy, teamwork skills related to customer orientation.

**Objectives** of the educational program "State and local government":

- obtaining a full-fledged, high-quality higher education and professional competencies in the field of the economy of the country and its regions, management of the national economy and its branches, management of the state and its territorial structures;

- possess a high general intellectual level of development, possess competent and developed speech, humanitarian culture, high moral, ethical and legal norms, breadth and culture of economic thinking, skills of scientific organization of managerial work; develop creativity, initiative and innovation; continue studying at the next stages of higher basic education; get to work as quickly as possible by specialty, to have competitiveness in the labor market of graduates, providing employment opportunities.

### **The results of the educational program**

| <b>Learning outcomes</b> |   |
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| LO 1                     | To demonstrate knowledge and ideas in the field under study based on advanced knowledge in the field of state and local government; to assess the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, providing scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition. |
| LO 2                     | To explain the content and features of the mythological, religious and scientific worldview; to demonstrate a civic position based on a deep understanding and scientific analysis of the main stages, patterns and identity of the historical development of Kazakhstan.   |

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| LO 3  | To understand the importance of the principles and culture of academic honesty; to give an individual assessment of all phenomena occurring in the social and industrial spheres; to use methods and techniques of describing history to analyze the causes and consequences of modern events in Kazakhstan.                          |
| LO 4  | Assess situations in various areas of interpersonal, social and professional communication based on basic knowledge of sociology, political science, cultural studies, psychology; demonstrate the competitiveness of the individual and profession; evaluate the actions of communication participants.                              |
| LO 5  | To develop the learning skills necessary for independent continuation of further education in the field of state and local government; to develop one's moral and civic position;   |
| LO 6  | To create an individual educational trajectory throughout life for self-development and career growth, to lead a healthy lifestyle to ensure full-fledged social and professional activities by means and methods of physical culture.  |
| LO 7  | To collect and interpret information for the formation of judgments, taking into account social, ethical and scientific collections; to be able to communicate orally and in writing in Kazakh, Russian and foreign languages in order to solve problems of interpersonal, intercultural and industrial (professional) communication. |
| LO 8  | Be able to use linguistic and speech resources correctly based on an adequate understanding of the system of grammatical knowledge, pragmatic means of expressing appropriate intentions in a particular language.  |
| LO 9  | Be able to use various information and communication technologies in their own activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;  |
| LO 10 | Apply and understand knowledge at a professional level, argue and solve problems in state and local government;   |
| LO 11 | Be able to apply the business, cultural, legal and ethical norms of the Kazakh society  |
| LO 12 | Be able to apply theoretical and practical knowledge to solve educational and practical problems in the field of state and local government; knowledge and understanding of facts, phenomena, theories in the field of state and local government and complex risks between them;   |
| LO 13 | Be able to put into practice a globally recognized discipline in the field of social sciences and humanities; choose a methodology for analysis;  |
| LO 14 | To know the methods of scientific research and academic writing and their application in the economic sphere; synthesis of knowledge in the science of State and local government as a modern product of integration processes;   |
| LO    | Be able to apply scientific methods and approaches to the study of the  |

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| 15 | entire socio-political cluster in the field of state and local government; summarize the results of research; synthesize new knowledge and present them in the form of humanitarian socially significant products; |
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### **Characteristics of the graduate's professional activity**

**The field of professional activity of graduates of the educational program "State and local government"**. These include: state and local government bodies, the public sector of the economy, ensuring effective management of the organization, participation in the organization and functioning of state and local government systems, improving management in accordance with trends in socio-economic development, management of the national economy.

**The objects of the graduate's professional activity are:** state and local government bodies; local executive bodies (akimats of districts, cities, regions); national, state and private companies; international organizations and international governing bodies.

**The tasks of the graduate's professional activity.** Graduates of the educational program can carry out the following professional activities:

*Organizational and managerial activities:*

- implementation of management activities in various spheres of economic and social development of the Republic of Kazakhstan and administrative-territorial units (districts, districts, cities, regions) ;
- application of the most effective methods, rules and procedures of strategic and tactical planning, management;
- making scientifically sound economic decisions that take into account local factors and conditions for their implementation, while respecting the priority of national interests.

*Production and management activities:*

- conducting a comparative analysis of indicators characterizing the process of socio-economic development of territories, administrative districts and regions, in order to develop conclusions and proposals for improving administrative and economic mechanisms of positive influence on this process;
- the application of modern management principles, the use of the developed scientific, methodological, organizational and technological management base;
- formation of the economic strategy of the state, economic sectors and regions, Strategic planning and planning of current activities, Analysis of the effectiveness of their implementation

*Project activities:*

- carrying out planning and forecasting calculations for the scientific substantiation of the prospects for economic and social development of the relevant

administrative-territorial units in the context of a multistructure of the economy and increasing its competitiveness;

- preparation of analytical, reference, regulatory, instructional and other materials in order to stimulate the activity of local representative bodies in the manifestation of legislative initiative.

### **The graduate's competence model**

The graduate's competence model is a guideline for the organization of the educational process at the university and its content. Modern life requires graduates not only professional knowledge and skills, but also the ability to effectively interact with others, flexibly respond to changes in the professional and social environment, and continuously develop themselves as a person and professional. Taking into account the requirements of the realities of life, the graduate model is based on an integrated, interdisciplinary approach, which ensures the integrity and consistency of the training of a young specialist.

The graduate model is a scientifically based, detailed standard of the personality of a future specialist, obtained as a result of training at the university and combining his personal and professional qualities.

The purpose of vocational education at the university is to teach young people how to successfully solve a variety of professional and life situations, work proactively in a team, and take responsibility.

The graduate's competence model is based on two components – universal and professional competencies.

**Universal competencies** are the basis of a graduate's competence in any of the areas of training, since they allow a future specialist to act in society, everyday life, perceive the world, evaluate events taking place in it, determine and implement his own position. Universal competencies are the ability to successfully realize individual potential in any field of activity.

**Professional competencies** are based on specific attributes in the industry and indicate the willingness and ability to work expediently as a specialist in a specific professional situation, to find methods, forms and ways to solve various professional problems, as well as to evaluate the results of their activities. Professional competence contains knowledge, skills and abilities, as well as the ability to flexibly solve professional tasks independently or in cooperation with colleagues in accordance with existing or potential production capabilities and resources.

The graduate's competencies are formed in the process of mastering the EP, determined on the basis of the SMS, the National Qualifications Framework and Professional Standards.

Learning outcomes and competencies determine the content of the educational program and are established based on the requirements of the modern

labor market, as well as on the social tasks of forming graduates' civic maturity and ability to find employment.

The results of mastering the educational program are determined by the competencies acquired by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity.