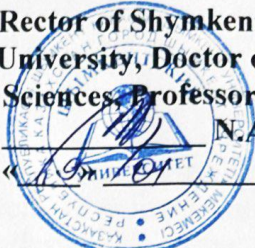


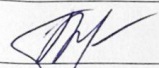
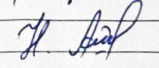
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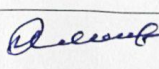
	Shymkent University Quality management system Regulations on inclusive education		page 1 of 9
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APPROVING
Rector of Shymkent University
University, Doctor of Pedagogical
Sciences, Professor

N.A. Seitkulov
2024

QUALITY MANAGEMENT SYSTEM **REGULATIONS ON INCLUSIVE EDUCATION**

QMS SHU US 01-51-2024

<i>position</i>	<i>signature Full name</i>	<i>Full name</i>
Agreed:		
Vice-Rector for Academic Affairs and Strategic Development		Kerimbekova A.A.
Department of Strategic Development and Internal Quality Assurance		Aidarova A.A.
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The validity period of the document: " <u>29</u> " <u>01</u> <u>2024</u> before " <u>29</u> " <u>01</u> <u>2024</u> advanced: " " 20 .	Introduced: Order no. <u>22</u> <u>143</u> Date of introduction " <u>29</u> " <u>01</u> <u>2024</u>	QMS SHU US 01-51-2024 Edition 2 Registration No. <u>51</u> Duplicate number <u>1</u>
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Regulations on inclusive education

Purpose of the document

The purpose of the Regulations on Inclusive Education of the Shymkent University Educational Institution is to create a favorable environment for development and social adaptation, as well as to ensure inclusive education for people with disabilities in educational programs of higher and postgraduate education.

1. Scope of the document

This Regulation is intended for internal use at the University in order to ensure equal access and inclusive learning for people with disabilities.

2. Links to documents

The regulation has been developed in accordance with

- The Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III
- The Law of the Republic of Kazakhstan "On Social, medical and pedagogical correctional support for children with disabilities" dated July 11, 2002 No. 343-II (with amendments and additions as of 07/01/2023)
- The Law of the Republic of Kazakhstan "On Social Protection of persons with disabilities in the Republic of Kazakhstan" dated April 13, 2005 No. 39
- By Order of the Minister of Education and Science of the Republic of Kazakhstan "On approval of Conceptual approaches to the development of inclusive education in the Republic of Kazakhstan" dated June 1, 2015 No. 348
- The Law of the Republic of Kazakhstan "On Amendments and Additions to certain Legislative Acts of the Republic of Kazakhstan on the protection of the rights of persons with disabilities" dated December 3, 2015 No. 433-V
- The Law of the Republic of Kazakhstan "On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan on Inclusive Education" dated June 26, 2021 No. 56-VII
- Standard Rules for the Activities of educational organizations implementing educational programs of higher and (or) Postgraduate Education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (as amended);
- Academic policy of the University,

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3. Terms and abbreviations

Inclusive education is a process that ensures equal access to the upbringing and education of all children, taking into account special educational needs and individual opportunities (Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III)

Social adaptation is the active adaptation of people with disabilities to the conditions of the social environment through the assimilation and perception of values, rules and norms of behavior, rules and norms of behavior accepted in society and labor training in the process of targeted social and medical-pedagogical correctional support.

Persons (children) with special educational needs – persons (children) who have permanent or temporary needs in special conditions for obtaining an appropriate level of education and additional education

• **Disabled person** – a person with health disorders with a persistent disorder of bodily functions caused by diseases, injuries (wounds, traumas, contusions), their consequences, defects that lead to disability and the need for social protection (Law of the Republic of Kazakhstan "On Social Protection of persons with disabilities in the Republic of Kazakhstan" dated April 13, 2005 No. 39)

Teaching staff- teaching staff

OSP- responsible structural unit

AUP- administrative and managerial staff

4. Responsibility

4.1. The Rector of the University is responsible for meeting the requirements and providing resources.

4.2 The Director of the Marketing and Public Relations Department and the University Admissions Committee are responsible for the implementation of clause 7.1 of these Regulations.

4.3. The Vice-Rector for Academic Affairs and Strategic Development and the Department of Academic Affairs are responsible for the implementation of clause 7.2 of these Regulations.

4.4. The Vice-Rector for Social and Educational Work and the Department of Registration, Development and Student Support are responsible for coordinating the activities under paragraph 7.3 of these Regulations.

4.5 The Director of the Department of Economic Activity and Infrastructure Development is responsible for the implementation of clause 7.4 of these Regulations

4.6. The Vice–Rector for Digitalization, the Department of Digital Technology and Information and Library Resources of the University are responsible for the implementation of paragraph 7.5 of these Regulations.

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4.7. The deans of the faculties are responsible for the implementation of clause 7.6 of these Regulations.

5. General provisions

5.1 This Regulation on Inclusive Education defines the activities of the University to create a favorable environment for development and social adaptation, as well as to ensure inclusive education for people with limited health opportunities in educational programs of higher and postgraduate education.

5.2. The conditions for the implementation of inclusive education at the University are understood as conditions that ensure the availability of quality education, equal opportunities and a reduction in the gap in educational achievements of students with special educational needs.

5.3. To ensure the implementation of inclusive education at the University, responsible structural units are appointed to ensure the conditions of inclusive education.

5.4. Annually, at the end of the academic year, responsible structural units submit reports on the implementation of inclusive education at the University, which is heard by the Academic Council.

5.5. The requirements of these Regulations are mandatory for all employees studying at the University.

6.Tasks

6.1. Creating a barrier-free environment at the University.

6.2. Formation and development of an optimal model of an inclusive educational space on the basis of the University, contributing to the maximum inclusion of students with special educational needs in it.;

6.3. Ensuring the information openness of the University for students with special educational needs and their parents.

6.4. Creation of a tolerant socio-cultural environment at the University.

6.5. Development of regulatory and methodological support for the implementation of inclusive education at the University.

6.6. Organization of training using distance learning technologies.

6.7. Development of cooperation and interaction with universities, special (correctional) educational organizations, other organizations and institutions of the Republic of Kazakhstan in order to implement and support inclusive education.

7. Operation assurance

The main activities of the University in organizing the education of students with special educational needs are:

7.1.Career guidance measures and support for entrance examinations:

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7.1.1. The main forms of career guidance events at the University are open days, consultations for this category of students and parents on admission, training and employment, promotional and informational materials for this category of students.

7.1.2. When conducting entrance examinations conducted by the University independently, special conditions are created for applicants with special needs, including the possibility of using remote technologies.

7.1.3. Responsibility for the implementation of this type of activity lies with the Director of the Marketing and Public Relations Department and the University Admissions Committee.

7.2 Provision of the educational process:

7.2.1. Education of students with special educational needs is carried out on the basis of educational programs, if necessary, in an adapted format

7.2.2. The choice of teaching methods and means, educational technology and educational and methodological support for the implementation of the educational program is carried out by the university independently, based on the need for students to achieve the planned results of mastering the educational program, as well as taking into account the individual capabilities of students with special educational needs

7.2.3. For students with special educational needs:
assistance is provided in developing optimal individual educational trajectories;
Individual curricula and individual training schedules are being developed;
the individual forms of passing the current, boundary and intermediate types of certification are determined;

Special technical means and training technologies are used.

7.2.4. Students with special educational needs can be taught using distance learning technology.

7.2.5. The University organizes and holds meetings, participates in open events, including conferences and seminars, round tables and other events on the implementation of inclusive education in higher education institutions

7.2.6. Development of requirements and instructions for specialists implementing inclusive education.

7.2.7. Ensuring full-fledged training of new personnel (AUP and teaching staff) and retraining of existing personnel.

7.2.8. Responsibility for the implementation of this type of activity lies with the Vice-Rector for Academic Development and the Methodology Department.

7.3. Rehabilitation and preparation for employment

7.3.1. Formation and education of a tolerant attitude towards students with special needs both at the level of the educational organization and outside it.

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7.3.2. Maintaining specialized records of students with special educational needs and applicants with disabilities at the stages of their education and studies at the University.

7.3.3. Social support of the educational process of students with special educational needs is a set of activities accompanying the educational process and aimed at social support of students with special educational needs in inclusive education.

7.3.4. Organization of volunteer activities at the university to accompany and support fellow students with special educational needs.

7.3.5. Providing psychological and pedagogical support to participants in the educational process (with the participation of teaching staff and a psychologist)

7.3.6. Organization of presentations and meetings of employers with students with special educational needs (if necessary).

7.3.7. Provision of job search consulting services, informing about the state of the labor market for people with special needs (if necessary).

7.3.8. creating conditions for attracting graduates of Master's and doctoral degrees with disabilities to work at the University (if necessary).

7.3.9. The coordination of this type of activity is entrusted to the Vice-rector for Social and Educational Work in the Department of Youth Policy of Student Development and Support.

7.4. Creating a barrier environment

7.4.1. Organization of accessibility of the adjacent territory, entrance ways and ways of movement inside buildings; contrasting coloring of doors and stairs, parking spaces. Provision of barrier-free access (special equipment, lift, ramp, etc.)

7.4.2. Provision of specially equipped sanitary facilities for students with disabilities (railings, handrails, specialized plumbing equipment, etc.)

7.4.3. Medical and wellness support of the educational process of students with special educational needs includes diagnostics of the physical condition of students, preservation of health, development of adaptive potential, adaptability to study.

7.4.4. Responsibility for the implementation of this type of activity is assigned to the Director of Economic Activity and Infrastructure Development.

7.5. Information and technical support of the educational process

7.5.1. Technical equipment and maintenance of computer equipment (video materials, sound amplifiers, headphones, multimedia projectors are used in training)

7.5.2. Support for an alternative version of the website for people with visual impairments.

7.5.3. Responsibility for the implementation of this type of activity lies with the Director of the Department of Digital Technologies and Information and Library Resources of the University.

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7.6. Support of the educational process

7.6.1 Organizational and pedagogical support of the educational process of students with special educational needs includes:

1. monitoring of class attendance;
2. assistance in organizing independent work;
3. organization of individual consultations;
4. organizational assistance in passing intermediate attestations, eliminating academic difficulties;
5. correction of the interaction between the student and the teacher in the educational process.

7.6.2. The responsibility for the implementation of this type of activity lies with the deans of the faculties.

8. Interaction with external organizations

8.1. The University cooperates with educational organizations on the provision of methodological assistance and professional development of the University's teaching staff in the field of inclusive education.

A application (obtrusive)

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